
North Carolina Wesleyan College

ROCKY MOUNT, NORTH CAROLINA



Announcements for 1963-64

Correspondence Directory

All inquiries should be addressed to the appropriate office, as indicated below, at:

North Carolina Wesleyan College
College Station
Rocky Mount, North Carolina

Nature of Inquiry:

Address to:

Administrative Affairs and General Information	The President
Admissions, Information and Catalogs for Prospective Students	Director of Admissions
Academic Affairs	Dean of the College
Financial Matters	The Comptroller
Scholarships, Loans, Work Assignments	The Financial Aid Committee
Student Affairs	Director of Student Life
Transcripts, Grades	The Registrar
Public Relations, Development	Director of College Promotion
Gifts, Bequests, Endowments	The President

Telephone Directory

General College Business— 9 a.m.-5 p.m. 442-7121

Resident Halls—8 a.m.-10 p.m.

Women's 442-9974

Men's 446-9990

Sundays, Holidays, and After Hours

Information Center 442-7122

Night Watchman 442-7124

NORTH CAROLINA WESLEYAN COLLEGE

Bulletin



Announcements for 1963-64

NORTH CAROLINA WESLEYAN
COLLEGE BULLETIN

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1963

JUNE

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SUMMER SESSION — 1963

June 16—Dormitories open for occupancy (2:00 p.m.)

June 17—Registration for Summer Term

June 18—Classes begin Tuesday

July 20—Last day of classes

July 22-23—Final examinations

COLLEGE PREPARATORY SESSIONS

June 15-July 12—First Reading-Writing Program
First Science-Math Program

July 16-August 14—Second Reading-Writing Program
Second Science-Math Program

FIRST SEMESTER — 1963

September 4—All faculty report

September 5-6—Faculty Workshop

September 7-9—Faculty Retreat

September 10—Dormitories open (2:00 p.m.)

September 11—All new students report (9:00 a.m.)

September 11-12—Orientation and testing

September 13—Registration for all returning students
President's Reception (8:00 p.m.)

September 14—Registration for all new students

September 15—Opening Worship Convocation (4:00 p.m.)

September 16—First day of classes
Late registration fee applies

October 25—Founders' Day Convocation
Semi-annual meeting of Trustees

November 4-8—Mid-term examinations

November 20—Thanksgiving holidays begin (4:00 p.m.)

November 25—Classes resume

Calendar

FIRST SEMESTER — 1963

(continued)

December 9-11—Pre-registration for Second Semester

December 10—Sophomore Proficiency Exams

December 18—College Community Christmas Banquet

December 19—Christmas holidays begin (4:00 p.m.)

1964

January 3—Classes resume Friday

January 11—Scholarship exams and week-end visits

January 20-25—First semester examinations

SECOND SEMESTER

January 29—Registration for Second Semester

January 30—Classes begin, Thursday

February 8—Scholarship exams and week-end visits

February 22—Scholarship exams and week-end visits

March 7—Scholarship exams and week-end visits

March 16-20—Mid-term examinations

March 26—Spring holidays begin (4:00 p.m.)

April 3—Classes resume Friday

May 6-8—Pre-registration for September 1964

May 5—Sophomore Proficiency Exams

May 15—Annual meeting of the Board of Trustees

May 19—Honors Award Convocation (10:30 a.m.)

May 25-30—Second semester examinations

May 31—First Baccalaureate (10:30 a.m.)

First Commencement (3:30 p.m.)

1963

DECEMBER

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1964

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SUMMER SCHOOL

Wesleyan's second Summer School, a single term of six weeks, will open June 16 and close July 23, 1963. Classes will meet daily Monday through Saturday in air-conditioned classrooms.

Courses will be offered in education, English, history, mathematics, philosophy, psychology, religion, and science. Students will be given an opportunity to complete required courses and lighten their load next fall or spring semesters; work off some freshman courses for a good early start on a college career; accelerate degree work; make up courses missed in regular sessions; or renew teaching certificates.

COLLEGE PREPARATORY PROGRAMS

Two separate college preparatory programs will be offered during the summer of 1963. Fundamentals Course in the Physical Sciences will be new this summer, but the Reading-Writing Improvement Program was first offered last year with outstanding success. Two four-week sessions have been scheduled: The first from June 15 through July 12 and the last from July 16 through August 14.

These programs are open to high school graduates who plan to continue their education in college next fall and to rising high school seniors and juniors who wish to improve their present academic standing.

College Personnel

THE BOARD OF TRUSTEES

COMMITTEES OF THE BOARD OF TRUSTEES

OFFICERS OF THE COLLEGE

ADMINISTRATION AND STAFF

FACULTY

COMMITTEES OF THE FACULTY

THE BOARD OF TRUSTEES

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Terms Expiring 1963

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Mrs. Pierce Johnson	Weldon, N. C.
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Terms Expiring 1964

E. C. Brooks, Jr.	Durham, N. C.
E. F. Duke	Rocky Mount, N. C.
Reverend J. E. Garlington	Clinton, N. C.
PAGE K. GRAVELY (deceased)	Rocky Mount, N. C.
John T. Minges	Rocky Mount, N. C.
Reverend Leon Russell	Burlington, N. C.

Terms Expiring 1965

E. E. Adkins	Rocky Mount, N. C.
Ray Bandy	Rocky Mount, N. C.
F. L. Blount	Greenville, N. C.
J. Curtis Ellis	Nashville, N. C.
Reverend Key W. Taylor	Carrboro, N. C.
Reverend R. L. Jerome	Elizabeth City, N. C.

Terms Expiring 1966

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Mrs. L. B. Jenkins	Kinston, N. C.
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J. J. Medford	Oxford, N. C.
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Insurance: Ray Bandy, Chairman; F. L. Blount, O. F. Dumas.

Attorneys: E. C. Brooks, Jr. and Robert M. Wiley.

OFFICERS OF THE COLLEGE

THOMAS A. COLLINS, <i>President</i>	Rocky Mount, N. C.
RUSSELL R. BRASWELL, <i>Vice-President</i>	Rocky Mount, N. C.
E. E. ADKINS, <i>Secretary</i>	Rocky Mount, N. C.
J. CURTIS ELLIS, <i>Treasurer</i>	Nashville, N. C.

ADMINISTRATION AND STAFF

THOMAS A. COLLINS	<i>President</i> A.B., Asbury College; B.D., Candler School of Theology, Emory University; B.D., Asbury Theological Seminary; D.D., High Point College.
JACK W. MOORE	<i>Dean of the College</i> A.B., Olivet College; B.D., Duke Divinity School; Ph.D., Duke University.
W. JASPER SMITH	<i>Comptroller</i> Duke University; Pell School of Law.
ALLEN F. CORDTS	<i>Director of Student Life</i> A.B., Alfred University; M.A., Northwestern University; M.A., Teachers College; Ed.D., Columbia University.
JAMES R. HAILEY	<i>Chaplain</i> A.B., Elon College; B.D., Duke Divinity School; Ph.D., Duke University.
RONALD H. SHERRON	<i>Director of Admissions</i> B.S., North Carolina State College; M.Ed., University of North Carolina.
J. W. E. JOYNER	<i>Director of College Promotion</i> B.S., University of North Carolina.
WALTER GRAY	<i>Librarian</i> A.B., University of Denver; School of Library Science, University of North Carolina.
SUSAN GIBSON GRAY	<i>Assistant Librarian</i> A.B., George Washington University; Pratt Institute of Library Science.
ROBERT W. GAY, JR.	<i>Assistant Comptroller</i> B.S., University of Richmond.
NELL GAITHER	<i>Library Assistant</i> W.C.U.N.C.; R.P.I.
CATHERINE WHITLEY	<i>Secretary to the President</i>
KAJA FISHER	<i>Secretary to the Dean</i>
MARY LEE	<i>Secretary to Director of Admissions</i>
LORRAINE BARNES	<i>Faculty Secretary</i>

MARGARET MORETZ	<i>Secretary</i>
NELL CARMICHAEL	<i>Secretary</i>
JEAN HARDEE	<i>Secretary to Director of College Promotion</i>
DOROTHY SWAIM	<i>Secretary</i>
RICHARDIS VANDERSLICE	<i>Cashier and Secretary to Comptroller</i>
LEONA DEW	<i>Bookkeeper</i>
JANET JACOBS	<i>Assistant Bookkeeper</i>
DIANA WARREN	<i>Assistant Bookkeeper</i>
MAYBELLE KALMBACH	<i>Manager of Bookstore</i>
MILDRED GRADY	<i>Receptionist</i>
NELLIE HAILEY	<i>College Nurse</i>
FRANCES MCFARLAND	<i>Resident Hall Counselor</i>
WILLA HAILEY	<i>Dietitian and Food Services Manager</i>
REBECCA ARIE	<i>Assistant in Food Services</i>
BERTHA KENNEL	<i>Assistant in Food Services</i>
MILDRED DAVIS	<i>Assistant in Food Services</i>
C. OMAR WILLIAMS	<i>Superintendent of Buildings and Grounds</i>
WILLARD FELTON	<i>Asst. Superintendent of Buildings and Grounds</i>

FACULTY

- *J. WORTH BANNER *Professor of Romance Languages*
B.S., Roanoke College; A.M., Ph.D., University of North Carolina.
- *DAVID R. BATCHELLER *Associate Professor of Speech and Theater*
A.B., College of Wooster; A.M., University of Illinois; Ph.D., Ohio State University.
- RAYMOND E. BAUER *Assistant Professor of Education*
B.S., Wake Forest; M.E., Ph.D., University of North Carolina.
- *H. RAY BRACKETT *Assistant Professor of Psychology*
A.B., Queens College; M.A., University of Virginia; Candidate for Ph.D. (1963), University of Virginia.
- *CONSTANTIN CAPPAS *Assistant Professor of Chemistry*
B.S., Berea College; Ph.D., University of Florida.
- *ALLEN F. CORDTS *Lecturer in Sociology*
A.B., Alfred University; A.M., Northwestern University; A.M., Ed.D., Teachers College, Columbia University.
- JAMES C. COX *Assistant Professor of Religion*
A.B., Baldwin-Wallace; B.D., Northwestern University; Th.D., University of Basel.
- JEAN BRAKE EDGE *Instructor of Physical Education*
B.S., East Carolina College; M.E., University of North Carolina.
- *PHILLIP L. ELLIOTT *Assistant Professor of English*
A.B., Furman University; A.M., University of North Carolina; Candidate for Ph.D. (1963), University of Georgia.
- WILLARD B. GATEWOOD, JR. *Associate Professor of History*
A.B., A.M., Ph.D., Duke University.
- PETER E. GERSCHEFSKI *Assistant Professor of Music*
A.B., Yale University; A.M., University of Southern California; Ph.D., Florida State University.
- WALTER GRAY *Librarian*
A.B., University of Denver; School of Library Science, University of North Carolina.
- JAMES R. HAILEY *Assistant Professor of Religion*
A.B., Elon College; B.D., Duke Divinity School; Ph.D., Duke University.
- SAMUEL L. HALL *Assistant Professor of Mathematics*
B.S., Lehigh University; M.A.T., Duke University.
- WOODSON HARRISON *Assistant Professor of Romance Languages*
B.S., Hampden-Sydney; M.A., Middlebury Language School; Graduate Study, University of Madrid.

- C. EDWIN HARWOOD *Professor of English*
A.B., Olivet College; A.M., University of Michigan; Ph.D., University of Colorado.
- *ALF ANDREW HEGGOY *Assistant Professor of History*
A.B., Randolph-Macon; A.M., Duke University; Candidate for Ph.D. (1963), Duke University.
- ANN S. JOHNSON *Instructor of English*
A.B., Duke University; A.M., University of Pennsylvania.
- WALLACE H. JOHNSON *Instructor of Speech and Drama*
A.B., Duke University; A.M., University of North Carolina.
- FRANK KALMBACH *Associate Professor of Economics*
B.S., Temple University; A.M., University of Texas; Graduate Study, University of Texas.
- JOHN W. KILGORE *Assistant Professor of Chemistry*
B.S., Hampden-Sydney; A.M., Duke University; Candidate for Ph.D. (1963), Duke University.
- TASSIE R. LANGLEY *Director of Reading*
A.B., Atlantic Christian College; A.M., Columbia University.
- JACK W. MOORE *Professor of Philosophy and Religion*
A.B., Olivet College; B.D., Duke Divinity School; Ph.D., Duke University.
- WILLIAM G. SASSER *Associate Professor of Music*
A.B., A.M., Ph.D., University of North Carolina.
- DONALD SCALF *Instructor of Physical Education*
B.S., Wake Forest; M.E., University of North Carolina.
- H. EDWARD SEIDEL, JR. *Associate Professor of Psychology*
B.S., U. S. Naval Academy; M.Ed., Ph.D., University of Maryland.
- ARCHIBALD W. SHARER *Professor of Biology*
B.S., Ohio State University; M.S., Ph.D., University of Michigan.
- JACK E. TEAGARDEN *Associate Professor of English*
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- JAMES TEDDER *Assistant Professor of Romance Languages*
A.B., University of North Carolina; A.M., University of Wisconsin; Graduate Study, University of Paris.
- *J. B. JEFF WADKINS *Assistant Professor of Mathematics*
A.B., Florida State University; A.M., University of North Carolina.
- HERTA WOLLSCHIEBER *Assistant Professor of Physics*
A.B., University of Graz; M.R.E., Duke University; Candidate for Ph.D., University of Graz.

PART-TIME FACULTY

FAYE BATTS *Part-time Instructor of Piano*
B.M., Woman's College, University of North Carolina; Candidate for M.M.,
University of Michigan.

*PENELOPE R. GERSCHFSKI *Part-time Instructor of Music*
A.B., Florida State University.

LAWRENCE O. GUPTON, JR. *Part-time Instructor of Voice*
B.M., M.M., Westminster Choir College.

PETER LAUGHTON *Part-time Instructor of Romance Languages*
A.B., Marlborough College; Graduate Study, University of Grenoble.

*JAMES L. OPPELT *Part-time Instructor of Education*
A.B., Otterbein College; M.A., Columbia University; Ph.D., Ohio State University.

*Faculty appointments beginning 1963-64.

COMMITTEES OF THE FACULTY

Admissions: Thomas A. Collins, Chairman, Ronald Sherron, Secretary, Willard B. Gatewood, Jr., John W. Kilgore, Jack W. Moore.

Assembly: Jack W. Moore, Chairman, Peter Gerschefski, Frank Kalmbach, Tassie Langley.

Chapel: Thomas A. Collins, Chairman, C. Edwin Harwood, W. H. Johnson, Jack Teagarden, Frances McGee (student representative).

Curriculum and Catalog: Samuel L. Hall, Chairman, Peter Gerschefski, Secretary, Willard B. Gatewood, Jr., Woodson Harrison, C. Edwin Harwood, A. W. Sharer.

Faculty Studies: C. Edwin Harwood, Chairman, Donald Scalf, Secretary, Raymond E. Bauer, James C. Cox, Lawrence Gupton, James Tedder, Herta Wollscheiber.

Library: Jack E. Teagarden, Chairman, Edward Seidel, Secretary, Walter Gray, A. W. Sharer.

Policy and Long Range Planning: A. W. Sharer, Chairman, Raymond E. Bauer, Walter Gray, C. Edwin Harwood.

Special Events: William G. Sasser, Chairman, Edward Seidel, A. W. Sharer, Alice Kovarco and Etta Spivey (student representatives).

Student Life and Services: James C. Cox, Chairman, John W. Kilgore, Secretary, Raymond E. Bauer, Jean B. Edge, James R. Hailey, Ann S. Johnson, Frank Kalmbach.

Faculty Secretary: William G. Sasser.

Faculty Marshal: Jack E. Teagarden.

The College

HISTORY

AIMS OF THE COLLEGE

LOCALE

CAMPUS

THE LIBRARY

HISTORY

For many years Rocky Mount had a dream. It was the dream of a college in the community. The dream would not die in spite of disappointments; so in 1956, representatives from the Rocky Mount community offered The Methodist Church approximately \$2,000,000 in cash and pledges, an adequate site, and continual annual support in the amount of \$50,000 if the conference would erect, operate, and support a senior college in the community.

In June of 1956, the North Carolina Annual Conference, Se.J., of The Methodist Church, under the leadership of Bishop Paul N. Garber, gratefully accepted this proposal. In September, the church granted a charter to Rocky Mount College stipulating that it be operated by the Board of Trustees as a coeducational senior liberal arts college of the conference. North Carolina Wesleyan College — the amended name chosen seven months later — was officially chartered by the State of North Carolina on October 25, 1956.

Financial campaigns in the community and in the conference pledged \$4,000,000 for the capital construction of this college. A 200-acre site was given just north of the city by the M. C. Braswell heirs.

W. Jasper Smith, first chairman of the Board of Trustees, was chosen to guide the early development of the college. He became the first business manager of the young institution. Smith, a prominent business man from Bethel, North Carolina, had served more than fifteen years as conference lay leader.

The Board of Trustees interviewed architects from Boston to Atlanta before selecting the firm of Lashmit, James, Brown, and Pollock of Winston-Salem to design the college. Plans were drawn for liberal arts facilities to accommodate 600 dormitory students and 200 more day students.

In June 1958 the first contracts were let and construction began on the central heating and maintenance building. Campus development began with clearance and drainage; the distribution of campus utilities was then prepared.

On March 20, 1959, the Reverend Thomas A. Collins of Raleigh, North Carolina, was chosen to become the first president of North Carolina Wesleyan College. Collins, a ministerial member of the North Carolina Annual Conference of The Methodist Church, had served the preceding six years as the executive director of the Conference Board of Missions. Before this he had served pastorates in Atlanta, Georgia; Gatesville, and Raleigh, North Carolina.

In May 1959 contracts were let for the Administration Building, the Science Building, and the Academic Classroom Building. The con-

tracts called for their completion prior to the enrollment for the first freshmen in September of 1960.

Dr. Jack W. Moore was appointed first dean of the college, effective February 1, 1960. Upon his arrival the selection of faculty members began. Miss Lois Collins was appointed as director of admissions and the enrollment of the first students began.

In May 1960 contracts were let for the construction of three additional buildings: the Women's Dormitory, the Men's Dormitory, and the Cafeteria-Student Union. These were completed for the use of students in the fall of 1961.

A historic moment occurred on September 19, 1960, when the first freshman arrived on campus for orientation and registration. Ninety-two day students registered in this class, and North Carolina Wesleyan was no longer a dream but very much a reality. The second year 210 students enrolled. Around 350 registered for the 1962-63 year. When, for the first time all four classes enroll in the fall of 1963, it is expected that the student body will number nearly 450. Most of these students will live on the campus in the four residence halls.

Thanks to its many and very loyal supporters, Wesleyan has become a college of recognized quality in three short years: a college with a growing student body, an excellent plant, and a well qualified faculty.

AIMS OF THE COLLEGE

A distinctive mark of the Christian college is that it finds its integrating faith and philosophy in the Christian religion. Vitalized by the knowledge and love of God, guided by the teachings and presence of Christ, and committed to employing all means required to develop a Christlike conscience, North Carolina Wesleyan College seeks to become an excellent school of higher education to meet the needs of its contemporary culture.

To be specific, its aims are these:

1. Dedication to the highest standards of academic excellence. This should be marked by at least four steps: involvement, application, critical thinking, and commitment.
 - a. The student must become involved in the broader implications and relationships of his studies.
 - b. The student must form the habit of careful, honest, and industrious application to academic and personal responsibilities.
 - c. The student must be encouraged to form the habit of

careful, honest, and critical thought. Critical thinking finds its values in ideas, gains humility through understanding, and teaches respect for the rights of others to reach a personal conclusion.

- d. The student may then become committed to the quest for greater knowledge of truth.
2. The free search for truth in all areas and aspects of life. The honest teaching of knowledge with well-founded claim to truth.
3. The cultivation of all aspects of man's finest appreciation—artistic, intellectual, spiritual.
4. The inspiration of students to give themselves fully to the glory of God and the service of mankind in their chosen fields.

LOCALE

The college is easily accessible: located on U. S. Highway 301 three miles north of Rocky Mount, North Carolina, where U. S. Highway 64 and State Highways 97, 43, and 48 all intersect. North-south rail facilities are afforded by the Atlantic Coast Line Railroad; air travel by regular Piedmont Airline flights from the nearby air terminal; and bus connection by scheduled runs in all directions from Union Bus Station.

Rocky Mount is 120 miles directly south of Richmond, Virginia; 55 miles northeast of the State Capital, Raleigh; only a little farther than 100 miles west of most of North Carolina's famous beaches; and about 250 miles east of the scenic and equally famous Appalachian Mountains.

Rocky Mount has a population of 34,000 who quite generally consider the college one of its finest assets. While it is a modern commercial city, Rocky Mount still retains the culture and climate of "easy-going" eastern North Carolina. The city offers a wide variety of stores and services, medical specialists and hospitals, recreational facilities, and cultural opportunities. Regular bus schedules are maintained between the college campus and the heart of the city.

The city is located along the fall line separating the flat agricultural Coastal Plain from the rolling hills of industrial Piedmont. Rocky Mount was named for the large granite mounds at the Falls of the Tar River. Legend has it that near here Cornwallis's soldiers forded the stream. Some tar from the then thriving naval stores industry had been dumped in the river. Upon discovering their feet sticky with tar, they declared that everyone wading streams in the state would surely get tar on their heels. This is said to have been the origin of the nickname of "Tar Heels" now so solidly attached to North Carolinians.

CAMPUS

The college campus consists of 200 pleasantly landscaped acres, more than 75 of which are wooded. Shade and beauty are afforded by numerous pine, oak, elm, and dogwood trees. Extensive additional landscaping, designed by Robert G. Campbell, A.S.L.A., is being carried out. A cut flower garden behind Nash Hall was planted last fall, under the direction of the Rocky Mount Garden Club. A floral garden has been planned among the young pines north of the baseball field. These pines will provide a natural and protective setting for hundreds of camellias that are to be transplanted along paths already cut in formal patterns.

The physical facilities of the campus are rapidly growing within the wooded area of the campus. Each new building will conform to the chosen architectural style, "Eastern Carolina Colonial." All who view this growing campus are proud of the resultant beauty. Buildings which are beautiful as well as serviceable aid in the achievement of a good educational program.

The following buildings are completed, or will be completed for use during the 1963-64 year:

Main Entrance Gate: Imposing gatehouses, one on each side of the dual lane drive into the campus from Highway 301, flank the entrance. From each gatehouse a brick wall four feet high and fifty feet long curves gracefully, like welcoming arms, to guide traffic inside. Attached to the walls are large white metal letters spelling out the name of the college.

On the wall behind the arched doorways of each gatehouse is a marble plaque on which is inscribed:

"Dedicated to the Ministers of the North
Carolina Conference, Se.J., of The Methodist
Church. 1962. Donated by Frank E. Brown."

Bricks used in the construction of the entranceway — along with all campus buildings — were manufactured especially for Wesleyan to simulate hand-made bricks of the Colonial period. The overall effect is one of mellowed charm which is generally very appealing.

The Braswell Administration Building: On the ground floor of this building are located all the administrative offices, those of the president, dean, comptroller, director of admissions, registrar and director of student life. In the adjoining south wing are many of the faculty offices, while the north wing houses some faculty offices and music practice rooms. The second floor temporarily houses the library of the college and six major classrooms.

The Gravelly Science Building: This is the southern building of the central triumvirate. It has two floors of modernly equipped laboratories for physics, biology, chemistry and general sciences. It also provides three large science lecture halls, three small laboratories for advanced individual faculty research projects, faculty offices, and preparation rooms.

The Pearsall Classroom Building: In this north wing are nine major classrooms and lecture halls. It also contains music department studios, practice rooms, faculty offices, and one large room set aside as a special exhibits room. Garber Chapel is temporarily located in this building.

Nash Hall: This is the first women's dormitory to be opened. It is a three-story, fireproof building. Each room accommodates two persons with a total capacity of 125 young ladies. Each room is furnished with desks, wardrobes, and a lavatory-dressing table. On the ground floor are small parlors, a large parlor, and the resident counsellor's apartment. Self-service laundry facilities, hair dryer, and kitchenettes are available to all students. Study rooms are provided on each floor.

Edgecombe Hall: The men's dormitory is similar in basic construction to the women's. Each room houses two men with a total capacity of 135 persons.

Two Additional Dormitories: Under construction at present are two additional dormitories, one for women and the other for men, each across the road from its present counterpart. These will be essentially of the same construction with similar accommodations. It is expected that these will be ready for occupancy at the opening of the 1963 fall term.

Cafeteria and Student Union: The cafeteria is equipped to serve 800 students quickly and in pleasant surroundings. Private dining rooms are available for faculty or student meetings. Ample parking areas — one space for every two students — are conveniently located near each new building.

The Student Union has a coffee lounge and snack counter, post office, book shop, student lounges, faculty lounge, and student government and publications offices.

The President's Home: This lovely home was designed to conform with other college buildings in the style of modified Colonial homes. It is located just north of the women's dormitories.

Spruill Infirmary: Construction of this 18-bed infirmary should be completed during the summer of 1963. It is conveniently located between the Student Union and Edgecombe Hall. Provision has been made for a ward of six beds, a semi-private room and an isolation ward





on each end of the building, one side for men, the other for women. The infirmary will be staffed with quarters provided for a resident nurse.

An attractive lobby for visitors, an office, examination room, pantry, and utilities room will make the unit complete, comfortable, and serviceable in every way. This building, as well as all others on the campus, has a ramp for wheel chairs or easy ascent to the ground floor.

The Gymnasium: Construction is expected to begin on the gymnasium and swimming pool during the summer of 1963. The gym will seat approximately 1,500 spectators. Basketball courts and other sports areas will be provided along with offices for the physical education staff.

Athletic Facilities: Paved tennis courts, outdoor basketball areas and playing fields are in constant use. A baseball diamond for inter-collegiate games is conveniently located near the gymnasium site.

Other athletic areas are being developed rapidly. Nearby golf facilities are used by the college as classes finish their basic training in this sport.

The Heating Plant-Maintenance Building: The first building to have been completed on the new campus, the new heating plant, houses two large boilers more than adequate to heat facilities planned for over 1,200 students. The transformers afford adequate distribution of electrical services. Suitable maintenance and storage facilities, along with a modern paint shop, are also provided.

The distribution system of utilities (heat, water, sewerage, lights, and telephone) is underground. No unsightly lines of poles mar the appearance of the campus.

THE LIBRARY

A center of Wesleyan's academic life is its library. This is now housed in temporary quarters on the second floor of the Administration Building. The collection consists of over 12,000 cataloged volumes and work continues on the recataloging of approximately 5,000 volumes which were purchased from Black Mountain College. The book budget allows for the purchase of 2,000 to 4,000 volumes each year.

The library subscribes to 132 periodical titles and is rapidly filling back-runs of important journals. An inter-library borrowing service operates under the American Library Association code. Materials are borrowed through this service for advanced student work and for faculty research. A microfilm reader is available. The library provides room for study and research and all stacks are open to student borrowers.

A science-reference library is located in the Gravelly Science Building and consists of important reference works, science abstracts, and major periodical titles.

Plans for the new library building are being developed. It is tentatively scheduled for construction in 1964-65.

The Music Library: The Department of Music maintains two libraries which are available to students. Housed in the music departmental offices, the library of music scores includes more than 1,000 volumes, consisting of operas, orchestral scores, chamber music, vocal and choral music, and solo music for winds, strings, piano, and organ.

The department's library of recordings contains nearly 1,000 long-playing records and several hundred valuable sets of 78 RPM recordings. The recordings library is cross-indexed with the library of music scores so that students may easily find scores for use in listening to recordings.

A number of fine record players are available for student use in listening rooms maintained by the Department of Music.

These two libraries are in constant use in departmental courses and also furnish a basic reference library for departmental majors. They are, of course, designed to be of the broadest possible use to the college as a whole.

The Student Life Program

SELF-DEVELOPMENT OPPORTUNITIES

STUDENT GOVERNMENT

CONDUCT AND REGULATIONS

THE COMMUNITY COUNCIL

STUDENT ACTIVITIES

ART AND LECTURE SERIES

STUDENT PUBLICATIONS

SPORTS AND RECREATION

RELIGIOUS LIFE AND ACTIVITIES

GUIDANCE PROGRAM

HEALTH SERVICES

SELF-DEVELOPMENT OPPORTUNITIES

College life offers opportunities for the development and enrichment of each student through a wide variety of activities. This program of the college is planned to give opportunities to discover and develop capacity for leadership, to realize the value of cooperative efforts toward common ends, and to enhance a sense of value within a Christian community.

Wesleyan has as its goal the full social, cultural, physical, and spiritual development of its students. Basic organizations and activities for such fourfold development are already functioning, but further opportunities for creative ability and organizational work in the early life of the college afford all students an exciting challenge. College songs are yet to be written, teams and clubs to be organized, magazines to be edited, along with many other purposeful activities. Every student is encouraged to participate widely that he may expand his education — “learn for living.”

STUDENT GOVERNMENT

Student government is a cooperative law-making and law-enforcing body, based on mutual confidence between students, faculty, and administration. As these three groups work together, the Student Government Association unifies the student body, and subject to the general rules of the college, controls matters of student concern.

The Student Government Association, responsible for coordinating student government, is composed of all students registered at North Carolina Wesleyan College. Officers of the association, policies and programs are decided by elections. Only those students carrying twelve or more semester hours and maintaining an academic average of 2.0 or higher are eligible to hold such elective office.

In addition to the organization of the Student Government Association, each class elects its own officers and plans activities specifically related to the interest of the class.

A Women's Residence Hall Council and similar Men's Residence Hall Council represent all residents living in their respective halls on campus. Councils and officers are chosen by elections. The council assists in making and enforcing residence hall regulations.

A Day Student Council represents all students not residing in residence halls on campus. Council and officers are chosen by elections.

CONDUCT AND REGULATIONS.

While specific rules and regulations are given in detail in the *Bishops' L.A.W.*, the student handbook, a few general rules are emphasized here.

Wesleyan students are expected to be ladies and gentlemen. Their loyal and genuine cooperation in maintaining a high standard of conduct is counted upon. Upon enrollment, the student concedes the right of the college to require his withdrawal should his behavior be judged unsatisfactory.

Gambling and drinking are grounds for dismissal. Any student using intoxicating beverages or possessing intoxicants while on campus is subject to dismissal.

Automobiles belonging to students must be properly registered with the business office. Students must have permission to keep their car on campus. An official permit must be displayed on the lower right hand corner of the windshield, and the car parked only in areas designated for student use. While there is ample parking space on the campus, all faculty, staff, and personnel employed by the college must secure permits and use specified parking plazas. Parking for visitors may be found behind the Braswell Administration Building.

Every Tuesday morning the college community gathers in an assembly at which attendance is required of all students. Business of the student government is conducted, faculty, administration, and general announcements are made; often special programs are presented. Just as chapel serves the religious life of the campus, assembly concerns itself with the business of campus life.

THE COMMUNITY COUNCIL

The Community Council is organized by joint action of the faculty, staff, and students. Four students, two faculty members, and one staff member comprise the council — which is sometimes called “the community conscience.” The council is charged with all interests of the total Wesleyan community: it investigates matters referred by student, faculty, or staff groups; it serves as broad council for anyone in the community; and it makes recommendations to the faculty, the student government, and the administration.

The Community Council is not an honor court but does concern itself with matters of honor and maturity. Established upon a Community Bill of Rights, the council stresses trust, expressed in the motto, “Efficiency through service, fidelity, and integrity.” The Bill of Rights states:

“We, the people of the North Carolina Wesleyan College Community, do firmly intend:

- “1. That every student of the community shall receive equal and fair treatment in all academic matters.
- “2. That every member of the community shall maintain full rights

to his property and shall respect the property rights of all others.

- "3. That every member of the community shall have his word taken without question and shall trust the word of all others."

STUDENT ACTIVITIES

Musical organizations include the Wesleyan Singers, the Chapel Choir, the concert band, the dance band, and several smaller musical ensembles. Membership in these groups is open to all students. The Wesleyan Singers present two concerts each year, one at Christmas and one in the spring. The Chapel Choir performs for weekly chapel services. The Wesleyan Concert Band has been organized for a full year and is functioning as an active campus group.

The college sponsors an active and varied program of concerts on campus which bring in outstanding artists and recitalists. Recent events have included performances by Robert Conant, harpsichordist; Soulima Stravinsky, pianist; the North Carolina String Quartet; Paul Hickfang, bass-baritone; Theodore Ullman, pianist; and the Women's Choir of W.C.U.N.C. In addition to the College Series, the Music Department presents frequent faculty recitals by members of its staff, and student recitals.

The Wesleyan Players: During the 1962-63 school year, the college's first drama group, the Wesleyan Players, was organized. Membership in this group is open to all students. Molière's *Tartuffe* was presented in December. Three one-act plays were produced in March. These were: *Aria Da Capo* by Edna St. Vincent Millay; *Hello Out There* by William Saroyan; and *The Sandbox* by Edward Albee.

Other Clubs and Organizations: A literary club has been organized on the campus and meets frequently. The group plans to initiate the publication of a college literary magazine. Both the Young Democrats' Club and the Young Republican Club were formed during the winter of 1963. Phi Sigma, a local fraternity, has been formed. It plans to petition for membership into Alpha Phi Omega, a national service fraternity affiliated with the Boy Scouts of America. Formation of other groups are in the planning stages.

Social Events: From the Freshman Orientation Party to the Spring Formal, where the Campus Queen is crowned, many social functions are enjoyed throughout the college year. Some of these are the "Miss Mistletoe" Ball, the Community Christmas Banquet, Valentine Dance, "sock hops" on high school week-ends, style shows, receptions following concerts, and special events sponsored by groups visiting the campus. Hay rides, bonfires, and picnics afford fun out-of-doors.

ART AND LECTURE SERIES

In cooperation with the Danforth Foundation and the Association of American Colleges, the college brings to the campus each year a series of outstanding lecturers. Recent speakers have included Harlow Shapley, world-renowned astronomer; Grant Reynard, major American painter; Nicholas Goncharoff, education secretary of the National Council of YMCA's; Huston Smith, First Professor of Philosophy at Massachusetts Institute of Technology; Denis Baly, head of the Department of Religion at Kenyon College; and Donald H. Andrews, Baker Professor of Chemistry at Johns Hopkins University.

Wesleyan shares with seven other distinguished colleges of North Carolina in the Poetry Circuit. Promising young poets are sent on the "circuit" of eight campuses. Each poet meets students and faculty in a full day of informal sessions—then presents a formal program for the public at which he reads his poetry. Visiting poets in 1962-63 were Robert Watson, of Woman's College faculty, and Donald Hall, of the University of Michigan faculty. Both have recently published volumes of poems.

A Related Reading Forum brings the college community together three or four times annually in the study of selected classic, provocative books. The entire community is challenged to read the book, then in informal discussion, or forum, the group is led by faculty members, student panel members, or visiting speakers into extended study.

The exhibit room in Pearsall Building houses frequent exhibitions of wide interest. Among the exhibits shown during 1962-63 were: "An Introduction to the History of Glass;" an exhibit of Italian Renaissance textiles from the collection of the Scalamandr  Museum; an exhibit of woodcuts by Irving Amen; the third annual American Institute of Graphic Arts Paperback Book Cover Show; and two exhibits lent by the Netherlands Information Service entitled "Who Was Vincent Van Gogh?" and "Rembrandt's Etchings and Drawings."

Recognizing the film as one of the major cultural forces of our time, the college offers a Fine Films Series, which is free to all students. American and foreign movies of outstanding historical, cultural, and entertainment values are shown on Friday evenings throughout the year.

The city of Rocky Mount offers a number of cultural opportunities which are available to students at Wesleyan. These include annual appearances by the North Carolina Symphony Orchestra, the annual Spring Arts Festival sponsored by the Rocky Mount Arts Center, and various civic enterprises in the field of drama and related arts.

STUDENT PUBLICATIONS

The student newspaper, *The Wesleyan Decree*, is published twice monthly by students of the college. Work on the staff is open to all interested students.

The college yearbook is published annually. The current edition will be entitled simply *1963 Wesleyan*. With the graduation of Wesleyan's first senior class in 1964, the yearbook will receive its official name.

A student committee edits and publishes annually the student handbook, *Bishops' L.A.W.*, which contains college regulations, dormitory rules, and general information about student life.

SPORTS AND RECREATION

Physical education is an integral part of the general education of all students. The program is projected in three phases: required physical education, intramural sports, and intercollegiate athletics.

In required physical education, freshmen and sophomores develop a competence in individual and team sports. In addition, intramural sports enable each student to participate voluntarily in sports of his own choosing. Facilities are available for tennis, volleyball, baseball, and related field sports. The athletic facilities of the Rocky Mount Y.M.C.A. and the city park system have been made available, including the gymnasium and the swimming pool. A college gymnasium on the campus has been designed and should soon be under construction. It will be available to broaden the scope of athletic activities.

Wesleyan is a member of the newly-formed Dixie Intercollegiate Athletic Conference. Three other members are from North Carolina: Methodist College of Fayetteville, St. Andrews Presbyterian College of Laurinburg, and Charlotte College of Charlotte. The College of Charleston (S. C.) and Lynchburg College (Va.) complete the six member conference. The constitution of the conference prohibits granting of athletic scholarships or any financial aid to students to encourage their participation in intercollegiate athletics.

Basketball, baseball, tennis, golf, soccer, track, and cross country will be the first sports governed by the conference. If any four of the conference members field teams in one sport, this sport will be classified as a conference sport.

For the third year Wesleyan has participated in intercollegiate baseball with games played on the campus diamond. Intercollegiate tennis competition has been scheduled for the past two years. Now that the Dixie Conference has been formed and as Wesleyan facilities and student enrollment expand, emphasis on the intercollegiate sports program will also expand.





RELIGIOUS LIFE AND ACTIVITIES

From the day of its establishment, Wesleyan has regarded Christian faith as central reality to its corporate life. Academic achievement is complemented by moral integrity and spiritual awareness. At the college, every effort is made to create an atmosphere in which students may mature in their religious beliefs, finding intellectual support for their faith.

The Chapel Committee plans college religious services. On Thursday morning each week Wesleyan has a required chapel service. This is the hour when the college community unites in worship. Ministers and religious leaders of various denominations are frequent speakers, as are members of the college staff and faculty.

On special occasions convocations and religious emphasis periods are designated. Voluntary vesper services are regularly scheduled.

A student Christian movement has been organized for all Wesleyan students under the direction of an Inter-faith Commission which operates as an inter-faith advisory committee, being duly chosen by the students to plan and project the work of the student Christian movement. Each student may unite with the movement and participate in its activities. Each denomination on the campus may form a group of its own under the auspices of the Inter-faith Commission. Several groups have already completed their organization. Established requirements for such denominational groups call for at least six members among the students. Each group forthwith elects one representative to the Inter-faith Commission and one representative for each additional 25 members. These representatives in turn constitute the Inter-faith Commission, which serves as the Religious Life Committee on the campus.

The churches of the Rocky Mount community are actively interested in Wesleyan. They extend welcome to all students, many of whom have found places of service in the youth groups, the church choirs, and group activities of these churches. The Y.M.C.A. and the Y.W.C.A. have demonstrated a similar interest from the beginning and promise continued interest.

GUIDANCE PROGRAM

The college has initiated and will expand a well-rounded guidance program to aid each pupil in examining, evaluating, and choosing realistic personal goals. Every effort is made to facilitate the adjustment of the college to the student and the adjustment of the student to the college and later to life.

The Guidance Program includes the following services:

Orientation: All new students participate in various classes and activities designed to acquaint them with their new environment and enable them to make a smooth transition from high school to college.

Testing Service: A battery of aptitude and achievement tests is administered to all new students in order to properly place them in classes and to identify those in need of remedial studies. Additional measures of interest, attitudes, personality, and intelligence are available for administration upon request from the students, or members of the faculty.

Counseling Service: In addition to the faculty advisers, trained counselors are available to help students with their educational, vocational, and personal problems.

Vocational, Occupational, and Educational Information Service: A library of occupational, vocational, and educational information is being accumulated. Current information is available for study by the students to aid them in making informed vocational choices.

Placement Service: The college will make every effort to place its graduates by providing information regarding employment opportunities, arranging interviews with prospective employers, and by furnishing the necessary records and recommendations required.

HEALTH SERVICES

Resident students are not charged extra for the ordinary services of the college physician or resident nurse, or for the use of the infirmary. While major medical expenses are the responsibility of the parent, the student life fee provides insurance with the following benefits: coverage of \$1,000 against accidental injury, \$10.00 per day for room and board, necessary hospital extras not exceeding \$100.00, and surgical fees not exceeding \$200.00.

The Academic Program

DEGREES OFFERED

ACCREDITATION

ADMISSION REQUIREMENTS AND PROCEDURES

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FACULTY ADVISERS

PROBATION — QUALITY POINT COMPUTATION

ACADEMIC HONORS AND AWARDS

REQUIREMENTS FOR DEGREE

BASIC REQUIREMENTS

MAJOR FIELDS OF CONCENTRATION

VOCATIONAL OR PROFESSIONAL PROGRAMS

DEGREES OFFERED

North Carolina Wesleyan College is a liberal arts college. It seeks to give all students a critical understanding of the major fields of human knowledge and of their relationships. It seeks to develop the intellectual powers of each student and to provide the opportunity to concentrate in an area of his choice.

North Carolina Wesleyan College will confer the baccalaureate degree upon students who satisfy the requirements of the college. The Bachelor of Arts degree is available in all areas which offer a major program. The Bachelor of Science degree is available in the areas of biology, chemistry, and physics.

ACCREDITATION

North Carolina Wesleyan College is a member of the National Association of Schools and Colleges of The Methodist Church.

North Carolina Wesleyan College plans to meet all requirements of accrediting associations in the maximum degree at the earliest possible time. Emphasis will be placed on quality rather than quantity.

During the spring of 1964 Wesleyan will first become eligible as a "Candidate for Membership" in the Southern Association of Colleges and Schools. This is a new category that the association has adopted to provide early testing and provisional accreditation for new colleges. Wesleyan expects to qualify as a candidate and to attain full membership in the minimum time required.

After the first senior class has been graduated, the North Carolina College Conference will examine the college. Wesleyan will then become eligible for full membership in the conference.

In granting Federal Housing Loans for dormitories and making available National Defense Loan Funds for the use of the college, the Federal Government required the college to meet qualifications similar to those required for accreditation. The college gave proof that its students were eligible for transfer by at least three fully accredited institutions. Furthermore, credits from Wesleyan have been accepted by several accredited colleges outside the state as well as within North Carolina. Qualified students from Wesleyan have proved themselves acceptable to all colleges to which they have applied.

ADMISSION REQUIREMENTS AND PROCEDURES

The Committee on Admissions selects those applicants with satisfactory academic and personal qualifications. The application must contain a complete record of all work in secondary schools or colleges. For admission to North Carolina Wesleyan College one must meet the following requirements:

- a. The applicant should be a graduate, or expect to be a graduate, of a high school of recognized standing.
- b. The applicant must present sixteen units or more of credit: at least four units must be in English; eight must be chosen from language, social sciences, mathematics, and natural sciences. No more than four units of the required sixteen may be in vocational subjects. If a foreign language is included, at least two units of one language must be presented.
- c. All applicants should submit scores of the Scholastic Aptitude Test given by the College Entrance Examination Board. In the case of emergency, the college will administer its own admission tests.
 1. The applicant should write as soon as possible to the College Entrance Examination Board, Box 592, Princeton, New Jersey, and request a Bulletin of Information. The Bulletin, obtainable without charge, gives detailed information about: fees; the cities where the examination centers are located; dates when applications are to be returned for each examination listed; a brief description of the tests. *Each student considering North Carolina Wesleyan College should indicate on the aptitude test application blank that the report of scores be sent to North Carolina Wesleyan College, Rocky Mount, North Carolina.*

Scores achieved on this entrance examination, for which there is no passing or failing grade, are considered by North Carolina Wesleyan College as only one of several factors that determine a student's qualifications. The applicant's total high school record, rank in graduating class, recommendations, personality adjustment, activities, leadership, and, whenever possible, a personal interview are other important considerations.
- d. The applicant should present at least three satisfactory references. These will be contacted by the college for a letter of recommendation.
- e. The applicant should present a physical fitness statement with his application. Following tentative acceptance, and within 60 days of final admission, a detailed medical examination by a recognized physician must be submitted to the college on forms provided.

In case of unusual merit, applicants over the age of 21 who are not graduates may qualify by presenting a high school equivalency diploma on the basis of the General Education Development Test

(GED) provided they pass an entrance examination and meet other requirements the college may specify.

Candidates submitting evidence of studies successfully pursued at another institution of higher learning may enroll at Wesleyan provided they are eligible for readmission to the institution last attended and meet regulations governing readmission of students to North Carolina Wesleyan College. Applicants who have attended other colleges must submit complete records of all college work. Failure to submit complete records may constitute cause for dismissal from the college.

Wesleyan students who are out of school one or more semesters must apply in writing to the director of admissions, prior to registration day for readmission in the college.

Applicants for admission to the college should write the Director of Admissions, North Carolina Wesleyan College, Rocky Mount, North Carolina, for further information or application blanks.

All application forms must be completed and submitted with a \$10.00 admission fee. This is a service fee and is not refundable.

ACADEMIC LOAD—QUALITY POINTS—GRADES

An academic load includes all semester hours except activity and skill courses such as choir, band, and required physical education. To have regular standing a student must carry at least 12 semester hours. The normal course load is 15-17 semester hours. Special permission must be secured from the dean to register for a larger load. A charge of \$16.00 will be made for each credit hour above 17.

An average quality grade of 2.0 (C) is required for graduation. Numerical quality point values assigned to grades earned for each semester hour of academic credit are:

A	= 4 quality points	= Excellent
B	= 3 quality points	= Good
C	= 2 quality points	= Satisfactory
D	= 1 quality point	= Passing
F	= 0 quality points	= Failing

Other grades, without quality point evaluation, are:

Inc.	Incomplete
WP.	Withdrawn Passing
WF.	Withdrawn Failing

Incompletes (Inc.) should be removed within eight weeks following the beginning of the next regular semester in which the student is enrolled or the grade of F will be given for the semester's work.

DROPPING OR CHANGING COURSES

A student may drop courses within the first two weeks of classes without penalty or notation on his record. If he withdraws after this period he will be given the grade WP if passing or WF if failing. A student voluntarily withdrawing from a course one or more weeks after midterm will receive the grade of F.

The last day to add a course is the seventh day following registration. Students will be charged a fee of \$3.00 for all changes of schedule or withdrawals after the fourteenth day following registration, unless the change is initiated by the dean or a faculty member.

CLASS ATTENDANCE

North Carolina Wesleyan College expects every student to attend punctually every class and laboratory session. Students may be absent only for unavoidable reasons or if excused. Students who are doing satisfactory work may be excused to represent the college in athletics, band, chorus, dramatics, field trips, religious conferences, and other college activities which the dean may approve.

CLASS STANDING

To advance from freshman to sophomore standing, a student must have to his credit a minimum of 24 semester hours; to qualify as a junior, 56 semester hours; to qualify as a senior, 90 semester hours.

Students not classified above, enrolled for fewer than 12 semester hours or in evening sessions, are considered special students.

COLLEGE-STUDENT RESPONSIBILITIES

Most of Wesleyan's students are under-age legally; yet the college believes it is significant to their education and development to be regarded as young adults. Because of this policy, all reports of grades are mailed to the student at his home address. It is expected that the student will keep his parents advised of his progress, but parents may check directly with the college at any time.

FACULTY ADVISERS

The college maintains an active counseling relationship with its students. Each student is assigned to a faculty adviser who remains his adviser until the student selects his major subject. He is expected to make this decision before he registers for his junior year. At that time he may change his adviser. If a change is desired for any other reason, the request should be made to the dean's office.

The student may consult his adviser on all matters of concern to him. He must consult with his adviser before registering to secure approval of all courses to be taken. In addition, the Guidance Program of the college offers some aptitude testing, vocational guidance, and personal counseling.

PROBATION — QUALITY POINT COMPUTATION

To remain at Wesleyan a student must meet certain minimum quality point requirements as follows:

1. At completion of second semester, 1.3 quality point average.
2. At completion of fourth semester, 1.6 quality point average.
3. At completion of sixth semester, 2.0 quality point average.
4. Students falling below these minimums will be dropped from the college unless an appeal for probationary standing is granted.
5. Students granted probation must raise their quality point average to the minimum requirements within the next semester.
6. Transfer students are subject to all these requirements.

Averages are figured by adding all quality points earned on courses counted in the period, and dividing this total by the number of semester hours represented by these courses, including all courses failed. If "failed" courses are successfully repeated, only quality points and semester hours "passed" will apply. Courses transferred from other institutions are not included in Wesleyan's quality point computation.

ACADEMIC HONORS AND AWARDS

At the end of each semester a Dean's List of students who have attained high scholastic standing is published. Such students must have earned a 3.2 quality point average based upon a load of not less than 12 academic hours.

The degree, Bachelor of Arts or Bachelor of Science, with Honors is conferred upon a student who satisfies the following:

1. At least two years in residence with a minimum of sixty hours credit.
2. An average of at least 3.4 quality points qualifies him for a degree *cum laude*; an average of 3.6 quality points qualifies him for a degree *magna cum laude*.
3. For the purpose of computing the standing of a student, only those academic semester hours taken for degree credit at North Carolina Wesleyan College will be counted.

Among the honor awards made annually near the close of the school are:

John Paul Jones History Award for the best term paper in history.

President's Citation for Freshman Composition for the best English composition.

Outstanding Academic Achievement for the student who makes the highest grades for the year.

Outstanding Athlete of the Year is designated by the Physical Education Department.

Leadership and Service Award for Men and *Leadership and Service Award for Women* are both based upon vote of the student body and evaluation of the faculty.

Additional awards and honors will be made in keeping with Wesleyan's growth.

REQUIREMENTS FOR DEGREE

A candidate for graduation must complete 124 semester hours of work, including four semester hours in physical education. He must maintain an average of 2.0 quality points (C average) for all semester hours taken, with the exception of choir, band, or required physical education. He must complete at least two consecutive semesters as a regular student at North Carolina Wesleyan College. The student must be in good standing with regard to character and conduct, and must have satisfactorily discharged all financial obligations to the college.

All students must pass proficiency tests in English and in spelling. The tests are given at the close of the sophomore year. Students who fail the examinations will be given other opportunities to pass them and course work when necessary.

Each student must complete basic studies in liberal arts. English Composition (11-12) and Religion (1-2) are to be completed in the freshman year. He should fulfill language and physical education requirements before attaining senior standing.

To gain a broad distribution of knowledge he must take no less than 12 semester hours in each of the three major divisions into which the curriculum is organized. The 12 semester hours in each division must be distributed within at least two subject areas.

During his junior and senior years the student concentrates on his selected field of specialization. The candidate for graduation must present at least 40 hours of work in upper level courses. A choice of free electives gives depth in areas other than his major and allows further specialization.

BASIC REQUIREMENTS

Required Courses:

English Composition (11-12)	6 s. h.
Foreign Languages*	6 or 14 s. h.
Religion (1-2)	6 s. h.
Physical Education	4 s. h.

*Choose from Group Electives:**Division of the Humanities* 12 s. h.

Humanities 1, 2	6 s. h.
World Literature 21, 22	6 s. h.
American Literature 31, 32	6 s. h.
English Literature, 51, 52	6 s. h.
Literature course in the third year of foreign language	6 s. h.
Philosophy 21, 22	6 s. h.
Music 3	3 s. h.
Art I	3 s. h.

Division of Social Sciences 12 s. h.

Introduction to Social Sciences 1, 2	6 s. h.
American Civilization 41, 42	6 s. h.
Western Civilization 21, 22, 23	Any 6 s. h.
Sociology 27	3 s. h.
Economics 11, 12	6 s. h.
Psychology 21, 22	6 s. h.
Political Science 25	3 s. h.
Education 1	3 s. h.

Division of Sciences 12 s. h.

Introduction to Natural Sciences 11, 12, 13, 14	12 s. h.
Chemistry 1-2	8 s. h.
Biology 1-2	8 s. h.
Physics 21, 22	8 s. h.
Mathematics	6 s. h.

Summary of Graduation Requirements:

Required Courses	22-30 s. h.
Selection from Group Electives	36 s. h.
Major Area of Concentration	24-42 s. h.
Free Electives	16-42 s. h.

*Students entering with two years of one foreign language are required to take in college only six additional semester hours in the same language to complete requirements.

MAJOR FIELDS OF CONCENTRATION

Before registration as a junior each student must choose his major field. He will then be assigned to a faculty adviser chosen from the staff of that field. The major work consists of 24 to 42 semester hours.

The areas in which North Carolina Wesleyan offers majors are: English, Romance languages, religion, music, history, psychology, economics and business administration, biology, chemistry, physics, and mathematics. Major programs in sociology, political science, and other areas will be developed in the future.

VOCATIONAL OR PROFESSIONAL PROGRAMS

Students may choose courses of study leading to careers in business, Christian education, Christian ministry or mission service, engineering, law, medicine, music, drama, social work, teaching, and others.

Students planning careers which recommend or require graduate or professional schools should plan their undergraduate programs to comply with entrance requirements of those schools. Applicants for admission to graduate or professional schools are expected to have done undergraduate work of high quality.

The following programs are suggested for specified careers:

Religious Work: The student should take varied liberal arts courses. Recommended majors are religion, English, history, philosophy, or the social sciences. His program should include: English, 12-18 s. h.; a foreign language, 6-18 s. h.; history, 6-18 s. h.; philosophy, 6-12 s. h.; psychology, 6-12 s. h.; religion, 12-18 s. h.; social sciences (other than history), 6-12 s. h. These suggestions are in harmony with the recommendations of the American Association of Theological Schools for undergraduate study.

Social Work: A student preparing to work in public welfare, probation service, neighborhood or community service should major in sociology or psychology. Electives should be chosen from history, economics, political science, education, philosophy, and religion.

Medical Fields: Pre-medical, pre-dental, pre-pharmaceutical, or pre-nursing candidates should plan their programs of study to include those courses required by the medical school of their choice. The usual requirements include Biology 1-2, Chemistry 1-2 and 21-22, Physics 21-22, English 11-12, a foreign language, and history.

Business: For students planning to enter business upon graduation, a major in economics is advised. Since the college is interested in training business leaders with a broad liberal arts education, the student is advised to elect courses broadly outside his major field. For those planning to take graduate work in business administration, courses recommended by the graduate school of his choice should be pursued.

Teaching, College: A student desiring to teach in college should plan for considerable graduate work in his field of interest. Excellence of work in general and concentrated emphasis on subject matter in the major are essential.

Teaching, High School: A student preparing to teach in secondary schools is strongly advised to meet major requirements in one subject area and to build up a concentration of courses within a second teaching area. Such a student should contact his adviser early so that he will meet all requirements for certification in the state where he plans to teach.

The following program is recommended to satisfy North Carolina State professional requirements for the Class A certificate:

Pupil—Educational Psychology (Psych. 24)	3 s. h.
Adolescent Psychology (Psych. 55)	3 s. h.
School—Introduction of Education (Ed. I)	3 s. h.
Secondary Education (Ed. 62)	3 s. h.
Directed Teaching (Ed. 71-72)	6 s. h.

**Teaching, Primary Grades and Grammar Grades:* A student planning to teach in the grammar grades will find that academic requirements for a Class A Teacher's Primary or Grammar Grade Certificate vary with the level of instruction and the state in which certification is granted. At the present time North Carolina Wesleyan College offers a general education course required of all teachers and professional courses in education which will partially meet the requirements for a North Carolina certificate. Students preparing to teach in elementary schools are urged to consult certification requirements for the state in which they intend to teach.

Legal Work: Students who plan to enter law school may select their major work in any field. Emphasis on English, history, economics, philosophy, political science, and sociology is recommended for breadth of preparation.

**Engineering:* Students may contact college officials for an explanation of the "3-2" program. This is planned to cooperate with Duke University or North Carolina State College. It offers an opportunity for five years of study leading to a B.S. degree from North Carolina Wesleyan College and a B.S. degree from Duke or State. The student who elects to follow this program must do better than average work. While at Wesleyan, the student must meet the basic requirements for graduation and concentrate in mathematics and physics.

*The faculty and administrative officers will counsel the student in these areas. In the early years of the college, courses necessary for successful achievement (or certification) in these fields may not be offered; in such cases students will be advised to transfer in their junior year to a school where such achievement may be assured.

Courses of Instruction

COURSE NUMBERING SYSTEM

DIVISION OF THE HUMANITIES

DIVISION OF THE SOCIAL SCIENCES

DIVISION OF SCIENCES

COURSE NUMBERING SYSTEM

The courses are numbered in accordance with the following scheme. Courses numbered from 1 through 19 are open to all students. Courses numbered from 20 through 49 are open to sophomores, juniors and seniors. Courses numbered from 50 upward are primarily for juniors and seniors.

Normally courses with odd numbers will be offered in the fall semester, those with even numbers in the spring semester. When a course has two numbers connected by a hyphen, it is a year course (both semesters must be taken to earn credit). When a course is followed by two or more numbers separated by a comma, the first semester may be taken without the second, though the semesters are normally taken in number sequence and formulate a unit of the curriculum. Each course is offered annually unless otherwise specified.

DIVISIONS

HUMANITIES:

English and Literature, French, German, Humanities, Music, Philosophy, Reading, Religion, Religious Education, Spanish, Theater and Speech.

SOCIAL SCIENCES:

Economics, Education, History, Physical Education, Political Science, Psychology, Social Sciences.

SCIENCES:

Biology, Chemistry, Mathematics, Natural Sciences, Physics.

DIVISION OF THE HUMANITIES

Chairman C. EDWIN HARWOOD

Professors BANNER, HARWOOD, MOORE

Associate Professors BATCHELLER, SASSER, TEAGARDEN

Assistant Professors COX, ELLIOTT, GERSCHEFSKI, HAILEY, HARRISON, TEDDER

Instructors BATTS, GUPTON, A. JOHNSON, W. JOHNSON, LANGLEY, LAUGHTON

ENGLISH AND LITERATURE

Departmental Major

Requirements for the A.B. degree:

A minimum of 30 semester hours in English courses above 11-12; to include 23, 24 and 25, 26; also 55 and any two semesters of 61, 62, 63; also 71 and at least nine semester hours of major elective courses. Requirements for the A.B. degree with a major in English and Class A certification for secondary teaching: Same as above with addition of Education 99 and other specified professional courses. (See Education.)

Offered in 1963-1964

1- 2 *English Language Laboratory.*

Practice in reading and writing expository prose; discussion of language as communication. A two-year sequence designed to substitute (upon recommendation) for English Composition 11-12. 3-3 s. h.

11-12 *English Composition.*

Practice in reading and writing expository prose with emphasis upon clarity and suitability; considerable analysis of selected fiction and poetry; and continuous discussion of the English language as an instrument of utility and beauty. 3-3 s. h.

25, 26 *Survey of English Literature.*

A survey of readings from the Anglo-Saxon to the modern period; includes pertinent studies of the major poets, essayists, novelists, and dramatists. (Prerequisite: English 1-2 or English 11-12.) 3, 3 s. h.

55 *Writing.*

An advanced writing course required of majors in English and open to others who have successfully completed two years of college English. The student may elect to specialize in one of two basic areas, critical or creative writing. (Prerequisite: English 23, 24 or English 25, 26.) 3 s. h.

63, 61 *Shakespeare.*

Intensive reading of significant plays—in three semesters: comedies (61), tragedies (62), and histories (63). Additional reading in Shakespearean criticism and Shakespeare's sources. Two class meetings per week. (Prerequisite: English 23, 24 or English 25, 26.) 2, 2 s. h.

71 *Senior Seminar.*

A comparative study of literary criticism, theories, and trends with emphasis upon individual research. (Prerequisite: senior status.)

2 s. h.
or

71a *Directed Studies.*

The student will be given guidance in his work as an assistant to the instructor in a lower-division literary course. (Prerequisite: senior status and recommendation of a major professor.)

2 s. h.

78 *The Eighteenth Century.*

A survey of the classical period: English prose and poetry from 1660-1798. In the case of transfer students, this course may be combined with 77 to substitute for the English survey. (Prerequisite: English 23, 24 or English 25, 26.)

3 s. h.

81 *Major American Romantics.*

An intensive study of major American romantic writers from Irving to Melville. In the case of transfer students, this course may be combined with English 82 to substitute for the survey of American literature. (Prerequisite: English 23, 24 or English 25, 26.)

3 s. h.

82 *Major American Realists.*

An intensive study of major American realistic writers from Melville to Hemingway. (Prerequisite: English 23, 24 or English 25, 26.)

3 s. h.

91 *The Age of Chaucer.*

Reading from *The Canterbury Tales*; selected criticisms and Chaucer's sources will supplement the poetry. (Prerequisite: English 23, 24 or English 25, 26.)

3 s. h.

Offered in 1964-1965

1- 2 *English Language Lab.*

Practice in reading and writing expository prose; discussion of language as communication. A two-year sequence designed to substitute (upon recommendation) for English Composition 11-12.

3-3 s. h.

11-12 *English Composition.*

Practice in reading and writing expository prose with emphasis upon clarity and suitability; considerable analysis of selected fiction and poetry; and continuous discussion of the English language as an instrument of utility and beauty.

3-3 s. h.

23, 24 *Survey of American Literature.*

An attempt to understand literary experience by intensive study of major American writers. (Prerequisite: English 1-2 or English 11-12.)

3, 3 s. h.

35 *The Short Story.*

Analysis of the short story genre with considerable readings of continental and American stories. Some writing of short stories will be required.

3 s. h.

36 *Contemporary Fiction.*

A study of prose fiction of England and America in the twentieth century with emphasis upon development and trends.

3 s. h.

45, 46 *The English Novel.*

Careful reading of significant novels from the eighteenth century to the present.

3, 3 s. h.

55 *Writing.*

An advanced writing course required of majors in English and open to others who have successfully completed two years of college English. The student may elect to specialize in one of two basic areas, critical or creative writing. (Prerequisite: English 23, 24, or English 25, 26.) 3 s. h.

62, 63 *Shakespeare.*

Intensive reading of significant plays—in three semesters: comedies (61), tragedies (62), and histories (63). Additional reading in Shakespearean criticism and Shakespeare's sources. Two class meetings per week. (Prerequisite: English 23, 24 or English 25, 26.) 2, 2 s. h.

71 *Senior Seminar.*

A comparative study of literary criticism, theories, and trends with emphasis upon individual research. (Prerequisite: senior status.) 2 s. h.

or

or

71a *Directed Studies.*

The student will be given guidance in his work as an assistant to the instructor in a lower-division literary course. (Prerequisite: senior status and recommendation of a major professor.) 2 s. h.

77 *The Age of Milton.*

Prose and poetry of seventeenth century England with emphasis on Milton and the Cavalier poets. 3 s. h.

*Offered in 1965-1966*1- 2 *English Language Lab.*

Practice in reading and writing expository prose; discussion of language as communication. A two-year sequence designed to substitute (upon recommendation) for English Composition 11-12. 3-3 s. h.

11-12 *English Composition.*

Practice in reading and writing expository prose with emphasis upon clarity and suitability; considerable analysis of selected fiction and poetry; and continuous discussion of the English language as an instrument of utility and beauty. 3-3 s. h.

25, 26 *Survey of English Literature.*

A survey of readings from the Anglo-Saxon to the modern period; includes pertinent studies of the major poets, essayists, novelists and dramatists. (Prerequisite: English 1-2 or English 11-12.) 3, 3 s. h.

43 *Contemporary Poetry.*

A close study of the poetry since 1900, with emphasis on current English and American trends. 3 s. h.

55 *Writing.*

An advanced writing course required of majors in English and open to others who have successfully completed two years of college English. The student may elect to specialize in one of two basic areas, critical or creative writing. (Prerequisite: English 23, 24, or English 25, 26.) 3 s. h.

61, 62 *Shakespeare.*

Intensive reading of significant plays—in three semesters: comedies (61), tragedies (62), and histories (63). Additional reading in Shakespearean criticism and Shakespeare's sources. Two class meetings per week. (Prerequisite: English 23, 24 or English 25, 26.) 2, 2 s. h.

65 *The Romantic Movement.*

Studies of the evolution of the literary, philosophical, and political trends which culminate in the poetry and prose of such men as Blake, Wordsworth, Coleridge, Byron, Shelly and Keats. In the case of transfer students, this course may be combined with English 66 to substitute for the English survey. (Prerequisite: English 23, 24 or English 25, 26.) 3 s. h.

66 *The Victorians.*

Readings in the literature of nineteenth century England: 1830-1900. In the case of transfer students, this course may be combined with English 65 to substitute for the English survey. (Prerequisite: English 23, 24 or English 25, 26.) 3 s. h.

71 *Senior Seminar.*

A comparative study of literary criticism, theories, and trends with emphasis upon individual research. (Prerequisite: senior status.) 2 s. h.
or

71a *Directed Studies.*

The student will be given guidance in his work as an assistant to the instructor in a lower-division literary course. (Prerequisite: senior status and recommendation of a major professor.) 2 s. h.

72 *Senior Seminar—(Methods and Materials).*

Bibliography and materials in English. Required for secondary certification. (Prerequisite: English 71.) 3 s. h.

FRENCH

*Departmental Major**Requirements for the A.B. degree:*

A minimum of 24 semester hours in French courses above 21-22 including 51, 52, 53-54, and any six hours of 61, 62, 70. In a related field 12-14 hours. Strongly recommended as the related field a second modern foreign language. Acceptable as the related field, English 51, 52 in combination with History 22, 23.

In September students offering at least two units in high school French or Spanish will be given a placement test to determine the level of their progress and the type of course most suitable to them. Should their proficiency level be that of French 22 or Spanish 22, their language requirement is waived. If they wish to continue their language in college, they are advised to do so in their freshman year.

*Offered in 1963-1964*11-12 *Elementary French.*

An introduction to the basic principles of French grammar, conversation, graded readings and civilization with emphasis on the development of aural-oral skills. No credit given to students offering two units of high school French. Three class recitations and one laboratory session per week. 4-4 s. h.

21-22 *Intermediate French.*

A review of grammar and the development of reading skills with emphasis on oral and written expression, of material selected from masterpieces of French literature ancient and modern. (Prerequisite: French 11-12 or demonstrated efficiency on a placement examination.) Three class meetings per week. 3-3 s. h.

51, 52 *Survey of French Literature.*

Treatment of drama, poetry, and fiction representative of trends; from the classical heritage of French literature to 1715 in the first semester; from 1715 to the present day in the second semester. French 51-52 is required of all majors. (Prerequisite: French 22 or its equivalent.)

Three class meetings per week.

3, 3 s. h.

53-54 *French Conversation; Advanced Grammar, Syntax, and Composition.*

53 A practical course in French oral expression based on a study of assigned texts, with special attention given to development of correct pronunciation, and intonation through memorization of French poetry and prose.

54 A course for students wishing further training in diction, oral, and written expression in French; emphasis upon study of advanced grammar, syntax, and composition to prepare the student for the courses taught in French and for examinations or papers written in French.

Both French 53 and 54 are required of all majors. Others may elect either the one or the other. May be taken concurrently with French 59, 60. Three class meetings per week.

3-3 s. h.

**59, 60 *French Civilization I (Conversation).*
*French Civilization II (Conversation).***

A study of the history of French civilization with emphasis on cultural and intellectual history as opposed to purely political history. From pre-historic Frenchmen to 1715 in the first semester; from 1715 to the present in the second. Taught in French, these courses stress oral and written expression on topics of French civilization. Three class meetings per week. (Formerly French 63, 64.)

3, 3 s. h.

61, 62 *Contemporary Currents in French Literature.*

Taught in French, this course will include a survey of twentieth-century French poetry and theater during the first semester and the modern French novel during the second semester. Required of all majors. (Prerequisite: French 52 or its equivalent.) Three class meetings per week.

3, 3 s. h.

Offered in 1964-1965

11-12 *Elementary French.*

An introduction to the basic principles of French grammar, conversation, graded readings and civilization with emphasis on the development of aural-oral skills. No credit given to students offering two units of high school French. Three class recitations and one laboratory session per week.

4-4 s. h.

21-22 *Intermediate French.*

A review of grammar and the development of reading skills with emphasis on oral and written expression, of material selected from masterpieces of French literature ancient and modern. (Prerequisite: French 11-12 or demonstrated efficiency on a placement examination.) Three class meetings per week.

3-3 s. h.

51, 52 *Survey of French Literature.*

Treatment of drama, poetry, and fiction representative of trends; from the classical heritage of French literature to 1715 in the first semester;

from 1715 to the present day in the second semester. French 51-52 is required of all majors. (Prerequisite: French 22 or its equivalent.)
Three class meetings per week.

3, 3 s. h.

53-54 *French Conversation; Advanced Grammar, Syntax, and Composition.*

53 A practical course in French oral expression based on a study of assigned texts, with special attention given to development of correct pronunciation, and intonation through memorization of French poetry and prose.

54 A course for students wishing further training in diction, oral, and written expression in French; emphasis upon study of advanced grammar, syntax, and composition to prepare the student for the courses taught in French and for examinations or papers written in French.

Both French 53 and 54 are required of all majors. Others may elect either the one or the other. May be taken concurrently with French 59-60. Three class meetings per week.

3-3 s. h.

55, 56 *Nineteenth Century French Literature.*

In the first semester, an introduction to romanticism. LaMartine, Musset, Vigny, Hugo, Stendhal, and Balzac, with emphasis upon prose and poetry. In the second semester, an introduction to realism, treating the prose fiction of Flaubert, the Goncourt brothers, Maupassant, Daudet, and Zola. (Prerequisite: French 22 or its equivalent.)
Three class meetings per week.

3, 3 s. h.

59, 60 *French Civilization I (Conversation).*

French Civilization II (Conversation).

A study of the history of French Civilization with emphasis on cultural and intellectual history as opposed to purely political history. From pre-historic Frenchmen to 1715 in the first semester; from 1715 to the present in the second. Taught in French, these courses stress oral and written expression on topics of French civilization. Three class meetings per week. (Formerly French 63, 64.)

3, 3 s. h.

70 *Literature of the 17th Century.*

Emphasis on the study of such men as Corneille, Moliere, and Racine. (Prerequisite: French 51 or its equivalent.) Three class meetings per week.

3 s. h.

GERMAN

11-12 *Elementary German.*

An introduction to the essentials of German pronunciation, dictation, conversation, grammar, and treatment of graded readings. No credit given to students offering two units of high school German. Three class recitations and one laboratory hour per week.

4-4 s. h.

21-22 *Intermediate German.*

A review of grammar with emphasis on the development of reading skills. German 21-22, designed to provide a reading knowledge of German, is highly recommended for all science majors and for students who may undertake graduate study. (Prerequisite: German 11-12 or its equivalent.)

3-3 s. h.

HUMANITIES

*Offered in 1963-1964*1, 2 *Introduction to the Humanities.*

An introduction to the nature of the fine arts (such as art, literature, music, and philosophy) which endeavors to examine their basic similarities, purposes, and techniques. 3, 3 s. h.

*Offered in 1964-1965*1, 2 *Introduction to the Humanities.*

An introduction to the nature of the fine arts (such as art, literature, music, and philosophy) which endeavors to examine their basic similarities, purposes, and techniques. 3, 3 s. h.

51, 52 *World Literature.*

Analytical study of selected works of literature in translation. (Prerequisite: English 1-2 or English 11-12). 3, 3 s. h.

MUSIC

*Departmental Major**Requirements for the A.B. degree:*

A minimum of 44 semester hours including the following: Music 11-12, 21-22, 51-52, 53-54, 62, 63, 64. Students who plan to teach music in the public schools will also need to complete Education 99. (See Education.)

A student who intends to major in music must declare a primary instrument upon entrance as a freshman. He must earn eight hours credit in either piano (A), organ (B), voice (C), string instrument (D), woodwind instrument (E), or brass instrument (F): 11, 12, 21, 22, 51, 52, 61, 62. However, in the case of a music major who intends to become an instrumental director of public school music, the requirements will be as follows: four hours credit in his primary instrument plus 11M, 12M, 11N, and 12N (Secondary Woodwinds and Brasses).

If his primary medium is not piano, the music major must meet the entrance requirements in piano before the beginning of his junior year. To receive full credit for applied music study a music major is expected to practice two hours daily on his primary instrument and is required to present a senior recital during his senior year. The recital requirement is waived in the case of students working towards a public school teacher's certificate in the instrumental field.

The music major shall attend all public recitals sponsored by the college and is expected to attend student recitals and other musical events recommended by the instructor involved.

All music majors must complete eight hours credit in either the Wesleyan Singers (X), Band (Y), and/or Instrumental Ensemble (Z): 11-12, 21-22, 51-52, 61-62.

3 *Music Appreciation.*

An introduction to musical understanding, designed for students who have had little contact with the art. The elements of music, its styles and forms as seen through a chronological study of the major monuments of music literature. Not open to music majors. Offered every semester. (Formerly Music I.)

3 s. h.

11-12 *Theory of Music.*

A concentrated study of the musical materials of the eighteenth and nineteenth centuries. Elements of musical composition, including triads, inversions, seventh chords, non-harmonic tones, and modulation. Sight singing, dictation, and practical applications at the keyboard. Three class hours and two laboratory hours weekly.

3-3 s. h.

21-22 *Advanced Theory of Music.*

Continuation of Music 11-12; also includes a survey of pre-eighteenth century techniques and twentieth century compositional practice. (Prerequisite: Music 11-12.) Three class hours and two laboratory hours weekly.

3-3 s. h.

51-52 *History of Music.*

A survey of the history and development of music from its origin to the present.

3-3 s. h.

53-54 *Form and Analysis.*

The study of structural forms and their functions as illustrated in representative works from the history of western music, with emphasis on the classic, romantic, and modern eras. Two hours weekly.

2-2 s. h.

61 *Modal Counterpoint.*

The study and analysis of the principles of contrapuntal technique in the sixteenth century. Offered in alternate years. Two hours weekly.

2 s. h.

62 *Orchestration.*

The study of instrumental resources and techniques. Scoring and arranging for orchestra, band, and chamber ensembles. Offered in alternate years. Two hours weekly.

2 s. h.

63 *Tonal Counterpoint.*

The study and analysis of the principles of contrapuntal technique in the eighteenth century. Some original composition. Offered in alternate years. Two hours weekly. (Not offered in 1963-64.)

2 s. h.

64 *Conducting.*

Techniques of conducting; score reading; rehearsal procedures; practical applications of choral and orchestral interpretation. Offered in alternate years. Two hours weekly. (Not offered in 1963-64.)

2 s. h.

65 *Piano Literature.*

A survey of the major works of piano literature, their style, form, and technical resources. (Not offered in 1963-64.)

3 s. h.

66 *Special Studies in the History of Music.*

The content of the course will change from year to year. The course will represent an intensified investigation of a particular aspect or phase of music history such as opera, the music of Bach, chamber music, etc. (On demand.)

3 s. h.

Applied Music

Private instruction in applied music is available to any student in the college. For fees, see page 74. Lessons missed without prior notification and excuse cannot be made up.

Applied music study at pre-collegiate level is considered preparatory and conveys no credit. At collegiate level a maximum of eight semester hours may count as free electives in the liberal arts curriculum of the non-music major. However, no credits in applied music may help fulfill the 40-hour requirement of upper-level courses. One semester hour of credit is earned for one hour of weekly instruction. One-half semester hour is earned if the instruction period is one-half hour weekly. A minimum of one hour's daily practice is required of all students receiving credit. Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Grades for applied music are determined by jury examination at the end of each semester.

Students may not use the name of the college in connection with musical performances in public without the consent of the chairman of the Music Department.

Piano

In order to receive credit for applied music study in piano, a student should have a technical ability sufficient to play such works as the Bach *Two-Part Inventions* and the easier sonatas of Mozart and Beethoven. A music major with piano as his primary instrument should have this minimum ability upon admission as a freshman.

Preparatory Piano.

Lessons for the beginning student.

No credit.

11A, 12A *Piano.*

All major and minor scales and arpeggios; technical studies; Bach *Two-Part Inventions*; sonatas of Mozart, Haydn, Beethoven (Op. 49; Op. 79; Op. 14, No. 1); shorter pieces of representative romantic and modern composers.

1 or ½ s. h., 1 or ½ s. h.

21A, 22A *Piano.*

All major and minor scales in contrary motion; technical studies; Bach *French Suites* and *Three-Part Inventions*; Beethoven sonatas (Op. 2, No. 1; Op. 14, No. 2; Op. 10, Nos. 1, 2, 3); Chopin preludes, waltzes; also pieces such as the Schumann *Arabesque* and the easier Debussy *Preludes*.

1 or ½ s. h., 1 or ½ s. h.

51A, 52A *Piano.*

All major and minor scales in thirds, sixths, and tenths, and in double thirds; preludes and fugues from Bach's *Well-Tempered Clavier*; Beethoven sonatas (Op. 27; Op. 31, No. 2); Chopin etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, etc. Some work in accompanying.

1 or ½ s. h., 1 or ½ s. h.

61A, 62A *Piano.*

Advanced sonatas of Beethoven; Bach *Partitas*; compositions by Schubert, Schumann, Brahms, and other romantic and modern composers. Senior recital.

1 or ½ s. h., 1 or ½ s. h.

Note: All piano majors are required to meet for a one-hour weekly laboratory session in piano ensemble. Arrangements for these sessions are made at the beginning of each semester.

Organ

Entrance requirements are the same as those for piano.

Preparatory Organ.

Lessons for the beginning student.

No credit.

11B, 12B Organ.

Manual exercises, pedal studies. Easier chorale-preludes from *Orgel-büchlein*. Studies of literature in such collections as Biggs' *Treasury of Early Organ Music*. Hymn playing. 1 or ½ s. h., 1 or ½ s. h.

21B, 22B Organ.

Further manual and pedal studies. Representative works of the difficulty of Bach's *Preludes and Fugues* in E Minor (BWV 533) and G Minor (BWV 578) and Mendelssohn's *Second Sonata*. 1 or ½ s. h., 1 or ½ s. h.

51B, 52B Organ.

Bach chorale-preludes and *Preludes and Fugues* in F Minor (BWV 534) and A Major (BWV 536) and Franck's *Prelude, Fugue and Variation*. Accompaniments. 1 or ½ s. h., 1 or ½ s. h.

61B, 62B Organ.

Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas, and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, etc. Senior recital. 1 or ½ s. h., 1 or ½ s. h.

Voice

A music major with voice as his primary performing medium will, upon admission as a freshman, be given an audition to demonstrate his ability sing on pitch, tonal memory, rhythmic and musical aptitudes. The student should also have or develop a practical knowledge of the piano. The voice major is required to memorize eight songs each semester.

Preparatory Voice.

Fundamental vocal techniques.

No credit.

11C, 12C Voice.

The fundamentals of vocal techniques, including posture, breathing, attack, agility, articulation, shading and control of amplitude. Vocal literature. 1 or ½ s. h., 1 or ½ s. h.

21C, 22C Voice.

By the end of the second year of study the student should have acquired a knowledge of breath control, voice production, and correct diction as applied to singing. The recitative and aria styles, as found in the works of the principal oratorio and operatic composers, are studied. 1 or ½ s. h., 1 or ½ s. h.

51C, 52C Voice.

Emphasis on repertoire study and development of interpretive skill. Performances in voice class recitals. Repertoire from the standard oratorio, operatic and art song categories. 1 or ½ s. h., 1 or ½ s. h.

61C, 62C Voice.

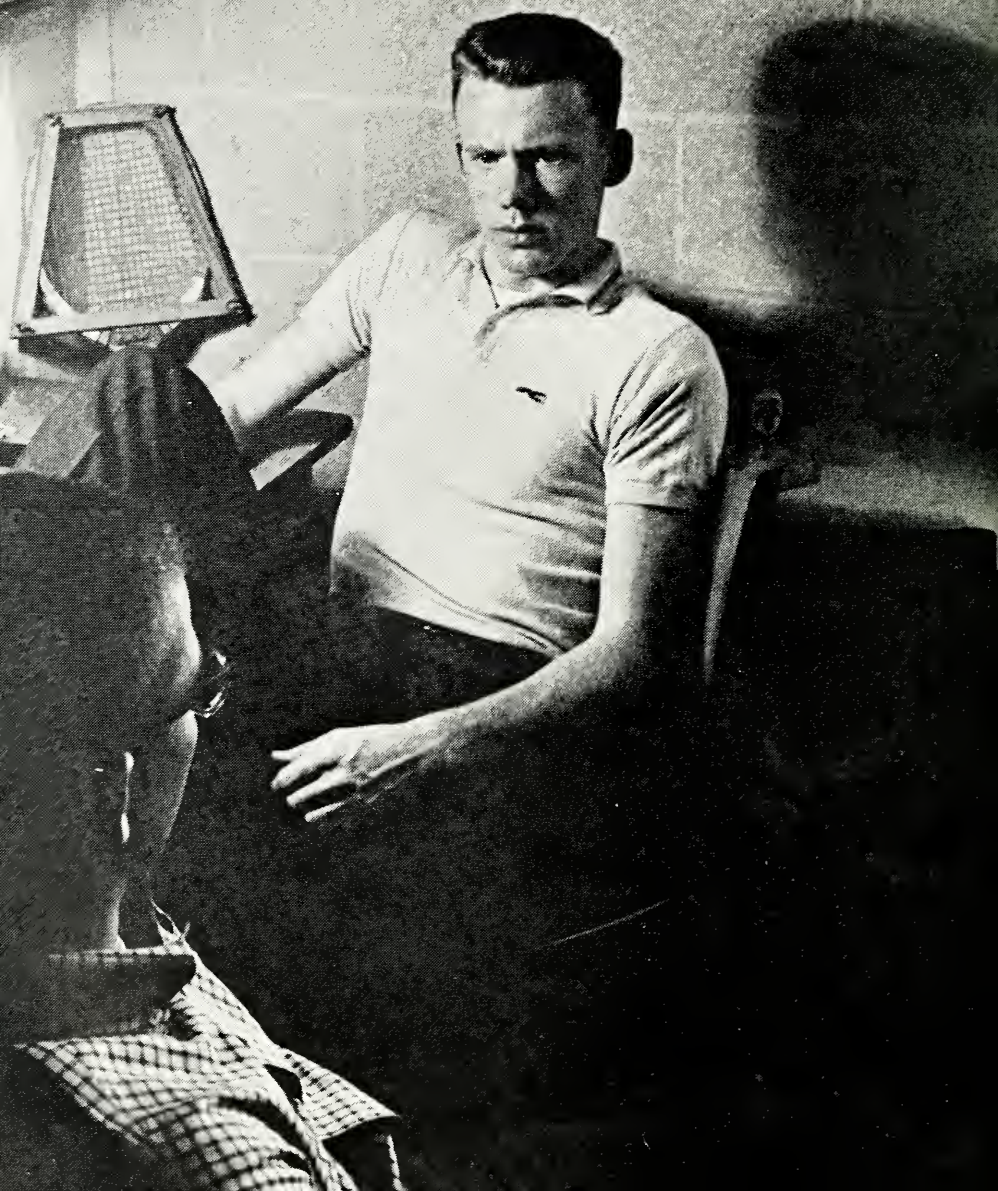
Enlargement of repertoire and further study of interpretation. Special emphasis placed on preparing the student for performance. Senior recital. 1 or ½ s. h., 1 or ½ s. h.



Exhibit
→
"Who Were
Victims in Syria?"
April 24-25
Memorial Hall
Room 100
Open daily through March 22



ALBERT H. ROSS
Beginning Saturday Night
February 9, 1960
and Every Wed., Fri., Sat.



Instrumental

Preparatory Strings No credit.

11D, 12D *Strings* 1 or ½ s. h., 1 or ½ s. h.
(Not offered in 1963-64)

21D, 22D *Strings* 1 or ½ s. h., 1 or ½ s. h.
(Not offered in 1963-64)

51D, 52D *Strings* 1 or ½ s. h., 1 or ½ s. h.
(Not offered in 1963-64)

61D, 62D *Strings* 1 or ½ s. h., 1 or ½ s. h.
(Not offered in 1963-64)

Preparatory Woodwinds No credit.

11E, 12E *Woodwinds* 1 or ½ s. h., 1 or ½ s. h.

21E, 22E *Woodwinds* 1 or ½ s. h., 1 or ½ s. h.

51E, 52E *Woodwinds* 1 or ½ s. h., 1 or ½ s. h.

61E, 62E *Woodwinds* 1 or ½ s. h., 1 or ½ s. h.

Preparatory Brasses No credit.

11F, 12F *Brasses* 1 or ½ s. h., 1 or ½ s. h.

21F, 22F *Brasses* 1 or ½ s. h., 1 or ½ s. h.

51F, 52F *Brasses* 1 or ½ s. h., 1 or ½ s. h.

61F, 62F *Brasses* 1 or ½ s. h., 1 or ½ s. h.

Preparatory Percussion No credit.

11G, 12G *Percussion* 1 or ½ s. h., 1 or ½ s. h.

21G, 22G *Percussion* 1 or ½ s. h., 1 or ½ s. h.

Secondary Woodwinds and Brasses

11M, 12M *Secondary Woodwinds.*

Class sessions. For students who plan to become high school instrumental directors. Applied music fee does not apply. One hour weekly.

1, 1 s. h.

11N, 12N *Secondary Brasses.*

Class sessions. For students who plan to become high school instrumental directors. Applied music fee does not apply. One hour weekly.

1, 1 s. h.

Ensembles

Credit for ensemble groups is given provided attendance to rehearsals and general progress is satisfactory. Letter grades of "P" (satisfactory work with credit) or "F" (unsatisfactory work with no credit) are given. No quality points are received and the hours earned in ensemble courses are not considered in determining the student's quality point average. Any student may earn eight hours credit in ensemble courses toward the 124 hours necessary for graduation. Non-music majors will receive elective credit hours. Ensemble credit does not apply toward the 40-hour requirement of upper-level course work.

11X-12X *Chorus.*

First year with Wesleyan Singers. Three hours weekly. 1-1 s. h.

21X-22X *Chorus.*

Second year with Wesleyan Singers. Three hours weekly. 1-1 s. h.

51X-52X *Chorus.*

Third year with Wesleyan Singers. Three hours weekly. 1-1 s. h.

61X-62X *Chorus.*

Fourth year with Wesleyan Singers. Three hours weekly. 1-1 s. h.

11Y-12Y *Band.*

First year with concert band. Three hours weekly. 1-1 s. h.

21Y-22Y *Band.*

Second year with concert band. Three hours weekly. 1-1 s. h.

51Y-52Y *Band.*

Third year with concert band. Three hours weekly. 1-1 s. h.

61Y-62Y *Band.*

Fourth year with concert band. Three hours weekly. 1-1 s. h.

11Z-12Z *Ensemble.*

First year with instrumental ensemble. Admission by audition only.
One and one-half hours weekly. $\frac{1}{2}$ - $\frac{1}{2}$ s. h.

21Z-22Z *Ensemble.*

Second year with instrumental ensemble. Admission by audition only.
One and one-half hours weekly. $\frac{1}{2}$ - $\frac{1}{2}$ s. h.

51Z-52Z *Ensemble.*

Third year with instrumental ensemble. Admission by audition only.
One and one-half hours weekly. $\frac{1}{2}$ - $\frac{1}{2}$ s. h.

61Z-62Z *Ensemble.*

Fourth year with instrumental ensemble. Admission by audition only.
One and one-half hours weekly. $\frac{1}{2}$ - $\frac{1}{2}$ s. h.

PHILOSOPHY

21, 22 *Introduction to Philosophy.*

An historical and systematic analysis of the problems of knowledge, ethics, and metaphysics. First semester to deal with classical philosophies; second semester with modern. 3, 3 s. h.

83 *The Philosophy of Religion.*

This course is also listed as Religion 83. A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity. 3 s. h.

READING

75X *Diagnosis of Reading Difficulties.*

This is an extension course offered to teachers and seniors who plan to teach. It is a laboratory course designed to aid in the organization of materials and procedures for remedial and developmental reading programs. 3 s. h.

As part of its guidance program, the college also offers non-credit courses in reading; a laboratory course for those whose reading skills are inadequate and an advanced laboratory course for those who wish to increase reading speed and comprehension.

RELIGION

*Departmental Major**Requirements for the A.B. degree:*

A minimum of 24 semester hours in religion courses including 1-2; 3 hours in Old Testament, 3 hours in New Testament; 6 hours in church history; and 6 hours in problems. Philosophy 21, Psychology 21, and History 21, 22 and 23 are also required.

Religion majors expecting to enter church vocations without further training than the A.B. degree should take in addition Religion 53, 54 and Education 24 and either Psychology 53 (Child) or Psychology 55 (Adolescent).

1- 2 *Introduction to the Study of Religion.*

A study of the religion of the people of the Bible and, second semester, the study of the great world religions with emphasis upon post-Biblical forms of the Hebraic-Christian tradition. Three class meetings per week. 3-3 s. h.

21, 22 *The English Bible.*

An historical and literary study of the books of the Old and New Testaments. The theological and ethical messages of the books examined. Three class meetings per week. 3, 3 s. h.

51, 52 *Church History.*

A study of the Christian movement, its organization, leadership, literature, and theological development. The first semester, from the beginnings of Christianity up to the Protestant Reformation; the second semester, from the Protestant Reformation to the present. Three class meetings per week. 3, 3 s. h.

71 *Christian Ethics.*

The basic principles and assumptions of the Christian conception of the good life and applications to contemporary life. Three class meetings per week.

3 s. h.

72 *Selected Problems in Christian Thought.*

An examination of contemporary Christian faith: selected problems in theology, the Biblical and modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church. Three class meetings per week.

3 s. h.

83 *The Philosophy of Religion.*

Identical with Philosophy 83. A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity.

3 s. h.

84 *Comparative Religion.*

The historical study of the major religions of the world with emphasis on the origin and development of religious belief from primitive times to the present day.

3 s. h.

Religious Education

Courses in Religious Education cannot be used to meet the 24-hour requirement for the major in Religion. They may be taken as electives.

53 *Christian Education.*

The philosophy and basic principles of religious education. The development of the Christian education movement in the United States and its relevance to the modern church program.

3 s. h.

54 *The Christian Education of Youth.*

The organization and administration of youth work within the church. Analysis of youth's religious problems. Materials and methods. Two weekly class periods, one hour field work in one of the local churches.

3 s. h.

74 *Christian Worship Seminar.*

The theory and practice of corporate worship with attention to rites and formal aspects. Two weekly class periods.

3 s. h.

75 *The Methodist Church Policy.*

The philosophy and structure of The Methodist Church, a study of the *Discipline*, the organizational genius, the basic principles of operation. Two weekly class periods.

3 s. h.

SPANISH

11-12 *Elementary Spanish.*

An introduction to the essentials of Spanish pronunciation, dictation, conversation, grammar and treatment of graded reading. No credit given to students offering two units in Spanish for entrance. Three class recitations and one laboratory hour per week. 4-4 s. h.

21-22 *Intermediate Spanish.*

A review of grammar and the development of reading skills with some oral and written reports on readings selected from modern work in Spanish. Conversational Spanish is sometimes used in the classroom. 3-3 s. h.

51-52 *Survey of Spanish Literature.*

A study of masterpieces of Spanish literature. Representative movements, authors and works from the Middle Ages to the contemporary period. 3-3 s. h.

53-54 *Spanish Conversation and Advanced Composition.*

A study of Spanish style and expression in which the student gains facility in expressing himself or herself in the language. 3-3 s. h.

THEATER AND SPEECH

Offered in 1963-1964

*Speech*11 *Introductory Speech.*

Practical experience in the use of oral communication as a tool for exposition, persuasion, and argumentation. Three meetings per week. 2 s. h.

12 *Interpretation.*

Further practice in the principles of oral communication with emphasis upon interpretation of literature. (Prerequisite: Speech 11.) 3 s. h.

*Theater*22 *Acting and Directing Laboratory.*

Student presentation of short scenes for class criticism. 1 s. h.

73 *Modern British and American Drama.*

Reading in the works of the major modern playwrights of the English language: such as Shaw, O'Casey, O'Neill, and Williams. Not open to freshmen. 3 s. h.

Offered in 1964-1965

*Speech*11 *Introductory Speech.*

Practical experience in the use of oral communication as a tool for exposition, persuasion, and argumentation. Three meetings per week. 2 s. h.

12 *Interpretation.*

Further practice in the principles of oral communication with emphasis upon interpretation of literature. (Prerequisite: Speech 11.) 3 s. h.

*Theater*25 *Orientation to the Theater.*

A survey of the artistic and technical functioning of theater, including playwriting, acting, directing and design.

3 s. h.

74 *Modern Continental Drama.*

Readings in the works of the major modern playwrights of continental Europe: such as Ibsen, Strindberg, Chekhov, Brecht, and Sartre. Not open to freshmen.

3 s. h.

DIVISION OF THE SOCIAL SCIENCES

Chairman WILLARD B. GATEWOOD, JR.

Associate Professors GATEWOOD, KALMBACH, SEIDEL

Assistant Professors BAUER, BRACKETT, CORDTS

Instructors EDGE, SCALE

ECONOMICS

Departmental Major

Requirements for the A.B. degree:

Thirty hours of course work composed of Economics 11, 12, 31, 51, 53, 54, 61, 62, 75, and 78. It is suggested that at least 12 hours of the "free" electives be taken in the upper-level courses of The Social Science Division. Electives in mathematics are highly recommended.

Minor in Business Administration:

Beginning with the 1963-64 academic year, several courses in business administration will be offered as part of the offerings in the field of economics. Sufficient number of such courses will be offered to constitute a minor within this field. Probable course offerings will include: accounting, principles of marketing, fundamentals of industrial management, principles of corporate finance and labor-management relations.

11, 12 *Principles of Economics.*

An introduction to principles of economics, including the theory of prices, the allocation of resources, the distribution of income, business and labor organizations, monetary and banking system, income determination, public finance, international trade, economic development and economic growth. 3, 3 s. h.

31 *Introduction to Statistical Analysis.*

An introduction to statistical methods as applied to economic data, including sources of information, graphs, averages, measures of dispersion, sampling and statistical inference, time series, index numbers, and correlation. Two lectures and two-hour lab per week. 4 s. h.

51 *Money and Banking.*

A survey of American monetary and banking system and international monetary arrangements. An introduction to monetary, fiscal and debt-management theory and consideration of major problems in these fields. 4 s. h.

53 *Economic Theory I.*

A detailed examination of the price system as an allocative mechanism. Study of price and production policies of individual firms under alternative market conditions and an analysis of the effect of these policies on resource allocation. Three class meetings per week. 3 s. h.

54 *Economic Theory II.*

A study of factors determining the level of national income and economic activity. Also, study of the interrelationships among production, price levels, relative prices, employment, and capital formation. Three class meetings per week.

3 s. h.

56 *Principles of Public Finance.*

The economic effects of taxation, government expenditure, transfer payments and government borrowing and lending upon the American economy. Also, uses of government's fiscal and monetary policies to promote the stability of income, employment, and prices. Three class meetings per week.

3 s. h.

60 *Labor Economics*

A study of labor management relations, development of unions, their structure, activities and goals, collective bargaining, wage theories and labor income, employment and unemployment. (Prerequisite: 6 hours of principles of economics or permission of instructor.) Three class meetings per week. (Formerly Economics 60.)

3 s. h.

61, 62 *History of Economic Thought.*

Evolutionary study of methods and concepts in economics from Biblical times to the present. An examination of the contributions of individual economists and major schools, including mercantilism, physiocracy, the classical school, historical school, Karl Marx and the socialist criticism, the Austrians, neo-classical reformation, American contributions, the Keynesian system and major contemporary contributions. Three class meetings per week.

3, 3 s. h.

75 *Seminar in Economic Theory.*

Examination of contemporary developments in economic theory of economists such as Marshall, Chamberlin, Robinson, Hicks, Keynes, Schumpeter, Hansen, Galbraith and comparison between price theory and institutionalism. Two class meetings per week. (Prerequisite: Permission of the instructor.)

3 s. h.

78 *Seminar in Problems of Political Economy.*

Application of economic policy to specific problems of current interest with proposals for their solution; problems that arise in fields such as taxation, labor relations, farm price supports, public debt, economic growth, depression and inflation. Two class meetings per week. (Prerequisite: Permission of the instructor.)

3 s. h.

EDUCATION

1 *Introduction to Education.*

The background of education in America; organization and administration of schools; areas of public education; and current educational trends and contemporary problems. Prerequisite to all other courses in education. Three class meetings per week. 3 s. h.

24 *Educational Psychology.*

Fundamental psychological problems encountered in education. Nature and control of learning process, theories of motivation, developments of skills and knowledge, creative learning and critical thinking. (Prerequisite: Education 1 or general psychology.) Three class meetings per week. 3 s. h.

53 *Adolescent Psychology.*

Identical with Psychology 53. A survey behavior and development of the child from adolescence to maturity. Some participation in empirical work required. Three class meetings per week. 3 s. h.

54 *Child Psychology.*

Identical with Psychology 54. Survey of development of behavior of the child from infancy to adolescence. Some participation in empirical work required. Three class meetings per week. 3 s. h.

62 *Secondary Education.*

An examination of the history, fundamental principles, philosophy, organization, administration, and curriculum of the American secondary school in the light of individual and social needs. To be offered in conjunction with Education 72. (Prerequisite: Education 1.) 3 s. h.

72 *Directed Teaching.*

Designed to provide actual supervised teaching experience in cooperating public schools within the area. It is conducted on a full-time basis during the second half of the spring semester. Seniors only. (Prerequisite: Education 1, 24, and 53.) 6 s. h.

Methods and Materials in Secondary Education

B	99	<i>Biology</i>	3 s. h.
Ch	99	<i>Chemistry</i>	3 s. h.
Ec	99	<i>Economics</i>	3 s. h.
En	99	<i>English</i>	3 s. h.
F	99	<i>French</i>	3 s. h.
H	99	<i>History</i>	3 s. h.
Ma	99	<i>Mathematics</i>	3 s. h.
Mu	99	<i>Music</i>	3 s. h.
Phy	99	<i>Physics</i>	3 s. h.
Psy	99	<i>Psychology</i>	3 s. h.
R	99	<i>Religion</i>	3 s. h.

HISTORY

*Departmental Major**Requirements for the A.B. degree:*

History 21, 22, 23, 41, 42. At least 15 additional hours of upper-level course work in history. Recommended for group elective credit: economics, political science, American literature, philosophy, art or music.

21 *Western Civilization.*

The development of western civilization in the Ancient World to the fall of Rome with emphasis upon the growth of political, economic, and social institutions. Three class meetings per week. 3 s. h.

22 *Western Civilization.*

The course of western civilization from the fall of Rome through the Renaissance and Reformation. Three class meetings per week. 3 s. h.

23 *Western Civilization.*

The course of western civilization from the late sixteenth century to the contemporary area. Three class meetings per week. 3 s. h.

41, 42 *American Civilization.*

The history of the United States from the discovery of America to the present, including intellectual, political, economic, religious and social development. Three class meetings per week. 3, 3 s. h.

51 *Colonial America.*

A study of the establishment of the English colonies and the development of colonial society. Three class meetings per week. (Prerequisite: History 41.) 3 s. h.

52 *The Young Nation, 1776-1837.*

A study of the young republic of the United States from the Revolution through the age of Jackson. (Prerequisite: History 41.) Three class meetings per week. 3 s. h.

55 *The Emergence of the New Nation, 1861-1896.*

A study of the Civil War and the social, political, and economic changes in the United States in the post-war era. (Prerequisite: History 41, 42.) Three class meetings per week. 3 s. h.

56 *The United States in the Twentieth Century.*

A study of the transformation wrought in American society since 1896, including a treatment of the impact of industrialism, America's rise to world power, social and intellectual movements as well as the political history of the era. (Prerequisite: History 42.) Three class meetings per week. 3 s. h.

69 *The Ancient World in Hellenic and Hellenistic Time.*

A study of the intellectual and institutional development of western man from the age of Homer through the era of Alexander the Great. (Prerequisite: History 21.) Three class meetings per week. 3 s. h.

70 *Rome.*

A study of the social and political developments of Rome from its emergence as a Mediterranean power to the age of Constantine. (Prerequisite: History 21.) Three class meetings per week. 3 s. h.

71 *The Middle Ages.*

A study of the social, economic, and political aspects of European society from about 476 A.D. to 1300 A.D. with considerable emphasis on the role of feudalism and the church. (Prerequisite: History 22.) Three class meetings per week. 3 s. h.

72 *The Renaissance and Reformation.*

A study of Europe between 1300 and 1648, with emphasis upon the economic changes, cultural development, and religious upheavals. (Prerequisite: History 22.) Three class meetings per week. 3 s. h.

73 *Nineteenth Century Europe.*

A study of the intellectual, social, political and economic developments in Europe from the Congress of Vienna to the outbreak of World War I. (Prerequisite: History 23.) 3 s. h.

75 *Europe Since 1914.*

A study of changes in European society since the outbreak of World War I. Emphasis is placed upon the internal history of the Great Powers, the rise of totalitarianism, events leading to World War II, and the post-war settlement. (Prerequisite: History 23.) Three class meetings per week. 3 s. h.

80, 81 *The Non-Western World.*

An historical survey of Africa and the Middle East from the rise of Islam to the Contemporary Era with emphasis upon the Muslim influence, European Colonialism, and emergence of new nations. 3, 3 s. h.

97 *Senior Seminar.*

An introduction to historiography and the completion of a thesis project which is a requirement for all majors in history. To be taken in the senior year. 3 s. h.

PHYSICAL EDUCATION

All men students with an appropriate medical rating will take a general motor ability test at the beginning of the freshman year. The purpose of the test is to determine the ability of each student in fundamental motor skills. A student may be exempted from the sophomore physical education requirement by a high score on the motor test plus passing satisfactorily the proficiency tests in two team sports and two individual sports. These tests will be given before the end of Physical Education 2.

1- 3 *Physical Education—Women.*

Activities in team sports and tumbling. Two class meetings per week. 1, 1 s. h.

2- 4 *Physical Education—Women.*

Activities in individual sports. Two class meetings per week. 1, 1 s. h.

1, 2 *Physical Education—Men.*

Attention is given to activities: learning group games. Special emphasis will be devoted to the development of bodily control and some degree of proficiency in group outdoor seasonal sports. Two class meetings per week. 1, 1 s. h.

3, 4 *Physical Education—Men.*

History, rules and theory of individual, dual, and team sports and recreational activities. Two class meetings per week. 1, 1 s. h.

POLITICAL SCIENCE

25, 26 *The American Political System.*

An introduction to the theory and practice of American government and politics. 3, 3 s. h.

PSYCHOLOGY

Departmental Major

Requirements for the A.B. degree:

Twenty-seven hours in psychology, with courses recommended in the following areas: biology-genetics, sociology, economics, 20th century America and European history.

21 *General Psychology.*

Treats general principles of psychology, provides historical as well as theoretical background in contemporary psychology in fields of maturation and development, drives and motivation, feeling and emotion, mental health and psycho-therapy, principles of learning and forgetting, language and thinking, perception and attention, social influences on behavior, psychological measurement. Some experimentation is required and demonstrations will be made. Prerequisite for all other courses in psychology. Three class meetings per week. 3 s. h.

22 *General Psychology (Advanced).*

Techniques of study as applied to psychology—attitudes and beliefs, intelligence and aptitudes and attitudes, beliefs and social prejudice, vision, hearing, lower senses, theories of personality, vocational adjustment, the nervous system and internal environment, physiological basis of behavior. The use of the case study approach in psychology. Required of all students majoring or minoring in psychology. Considerable attention paid to methodology used in psychology. (Prerequisite: Psychology 21.) 3 s. h.

51 *Introduction to Statistical Analysis.*

An introduction to the statistical methods and procedures used in psychology. Statistical inference and interpretation. Required of all psychology majors. (Prerequisite: Psychology 21.) Two lecture periods and one 2-hour lab per week. 3 s. h.

52 *Experimental Psychology.*

The consideration of experimental techniques as applied to problems in psychology. Methods of presenting findings in experimental data. Students required to conduct experiments, analyze data on experiments assigned. Original experiments are required. (Prerequisite: Psychology 21, 22, 51.) Two lecture periods and one 2-hour lab per week. Required of all students majoring in psychology. 3 s. h.

53 *Adolescent Psychology.*

Identical with Education 53. A survey of behavior and development of the child from adolescence to maturity. Some participation in empirical work required. Offered alternate years. (Prerequisite: Psychology 21.) Three class meetings per week. 3 s. h.

54 *Child Psychology.*

Identical with Education 54. Survey of development of behavior of the child from infancy to adolescence. Some participation in empirical studies required in field work. Offered alternate years. (Prerequisite: Psychology 21.) Three class meetings per week.

3 s. h.

55 *Developmental Psychology.*

A survey of the development and behavioral processes of human beings. Some empirical work will be conducted. Offered alternate years. (Prerequisite: Psychology 21.) Three class meetings per week.

3 s. h.

56 *Psychological Tests.*

A study of the theory and practice of psychological groups. Testing. Experience in administration and scoring of group tests. Demonstration of some individual and projective tests. Offered alternate years. (Prerequisite: Psychology 21, 51.) Three class meetings per week.

3 s. h.

64 *Industrial Psychology.*

A survey of contributions of the psychologist in industrial organization which reviews much experimentation which has been conducted in the field of industrial psychology, particularly in the realm of morale, placement, personal administration, training, human engineering job descriptions and other pertinent factors. Offered alternate years. (Prerequisite: Psychology 21, 22.) Three class meetings per week.

3 s. h.

66 *Social Psychology.*

Introductory investigation of the behavior of the individual in society. The behavior of groups is critically examined in light of contributions of anthropology, sociology, physiology, psychology, psychiatry. Investigation of group structure and the development of leadership in a group. Methods of measuring and effecting social behavior. Some empirical work required. Offered alternate years. Three class meetings per week.

3 s. h.

71 *Theories of Personality.*

A survey of theories of personality. Required of all majors. Three class meetings per week.

3 s. h.

72 *Abnormal Psychology.*

History of thinking concerning origins of abnormal behavior, current conceptions of etiology, treatment and prognosis of abnormal phenomena including mental deficiencies, neuroses, character disorders and the major psychoses. Several field trips are required during the semester. (Prerequisite: Psychology 21, 51.)

3 s. h.

73 *Systems of Psychology.*

Discussion of early systems of philosophy and psychology and their integration into present day psychology. Required of all majors in psychology. (Prerequisite: Psychology 21.)

3 s. h.

80 *Seminar in Psychology.*

Open to seniors; required of all majors. Individual study and investigation of problems of interest to the individual student. (Prerequisite: Psychology 21, 52.) Three class meetings per week.

3 s. h.

SOCIOLOGY

27 *Principles of Sociology.*

A survey of the fundamental concepts, theories, and principles of sociology.

3 s. h.

28 *Social Problems.*

A study of the principal problems in modern society to discover forces of disintegration and organization of communal life. (Prerequisite: Sociology 27.)

3 s. h.

SOCIAL SCIENCES

1, 2 *Introduction to the Social Sciences.*

Studies in the nature and correlation of sociology, economics, political science, psychology, and related subjects. (Not offered in 1963-64.) 3, 3 s. h.

DIVISION OF SCIENCES

Chairman ARCHIBALD W. SHARER

Professor SHARER

Assistant Professors CAPPAS, HALL, KILGORE, WADKINS, WOLLSCHIEBER

BIOLOGY

*Departmental Major**Requirements for the A.B. degree:*

Biology 1-2 and 20 semester hours including Biology 31, 34, 55, and 56. In related fields—Chemistry 1-2. Recommended: Physics 21-22 or Natural Science 13, mathematics and additional chemistry.

Requirements for the B.S. degree:

Biology 1-2 and a minimum of 25 hours of work in the offerings of the biology department to include 31, 34, 55, 56, and 72. In related fields—Chemistry 1-2, Physics 21-22. Recommended: additional work in mathematics and chemistry, e. g., Chemistry 51-52.

1- 2 *General Biology.*

The principles of biology as demonstrated in plant and animal materials. This course is a prerequisite to all other offerings in biology. 4-4 s. h.

31 *Genetics.*

A study of the principal hereditary mechanisms in living organisms. Laboratory experimentations with the fruit fly, *Drosophila*. 4 s. h.

34 *Comparative Anatomy.*

A study of phylogenetic relationship in the vertebrates as demonstrated by anatomical features. Laboratory studies of structural patterns in the tissues and organ systems of representative forms. 4 s. h.

55 *General Physiology.*

A study of the principal physiological mechanisms of living organisms. (Prerequisite: Chemistry 1-2.) 4 s. h.

56 *General Embryology.*

An introduction to the developmental processes in animals through organogeny. Laboratory studies of the early embryology of invertebrates and vertebrates. 4 s. h.

61 *Invertebrate Zoology.*

Lectures, field and laboratory studies of the invertebrates exclusive of protozoa. Emphasis on behavior, ecology and structure of representative forms from major and minor phyla. 4 s. h.

64 *Vertebrate Zoology.*

A study of the vertebrates with emphasis on natural history, ecological adaptations and classification. Field and laboratory investigations of species native to North Carolina. 4 s. h.

72 *Seminar.*

Discussions, readings, and reports of current research and topics of importance to biologists. (Prerequisite: 16 s. h. of biology.) 1 s. h.

CHEMISTRY

*Departmental Major**Requirements for the A.B. degree:*

Chemistry 1-2, 21, 51-52; Chemistry 72 or 73; Chemistry 64 and 82. In related fields—Physics 21-22. Recommended: the foreign language requirement be met in either French or German.

Requirements for the B.S. degree:

At least 37 hours in chemistry, including 1-2, 21, 22, 51-52; 61-62; Chemistry 71 or 72 or 73, and 82. In related fields—Physics 21-22, Mathematics 51. Recommended: the foreign language requirements be met in either French or German.

1- 2 *General Inorganic Chemistry.*

An introduction to the basic principles of inorganic chemistry. A study of the compounds of the more common elements; their structure, properties, and preparation. Laboratory work in the second semester includes the qualitative analysis schemes. Two lectures, one recitation, and one three-hour laboratory per week. (Prerequisite: Mathematics 11.)

4-4 s. h.

21 *Introduction to Analytical Chemistry.*

A study of solutions of electrolytes. Various basic methods of analysis will be introduced. Included will be: gravimetric, volumetric, and some simple colorimetric methods. Also, the laboratory will include experiments on the equilibria of electrolyte solutions. One lecture, one recitation, and one four-hour laboratory per week.

3 s. h.

22 *Quantitative Analysis.*

A study of the theory and methods of classical gravimetric and volumetric analysis including laboratory work in more modern methods such as colorimetry, and basic electrical methods including conductivity and potentiometry. (Prerequisite: Chemistry 21.)

4 s. h.

51-52 *Organic Chemistry.*

A study of aliphatic and aromatic compounds with laboratory exercises to illustrate the more important characteristic reactions of the various types of compounds and methods of preparation. Three lectures, and one four-hour laboratory per week. (Prerequisite: Chemistry 1-2.)

4-4 s. h.

61-62 *Physical Chemistry.*

A study of the theoretical principles of chemistry. Three recitations and three hours of laboratory per week. (Prerequisite: Chemistry 22, Mathematics 27.)

4-4 s. h.

64 *Introduction to Physical Chemistry.*

Introduction to the theoretical concepts of chemical phenomena. Three recitations and one three-hour laboratory per week.

4 s. h.

71 *Advanced Quantitative Analysis.*

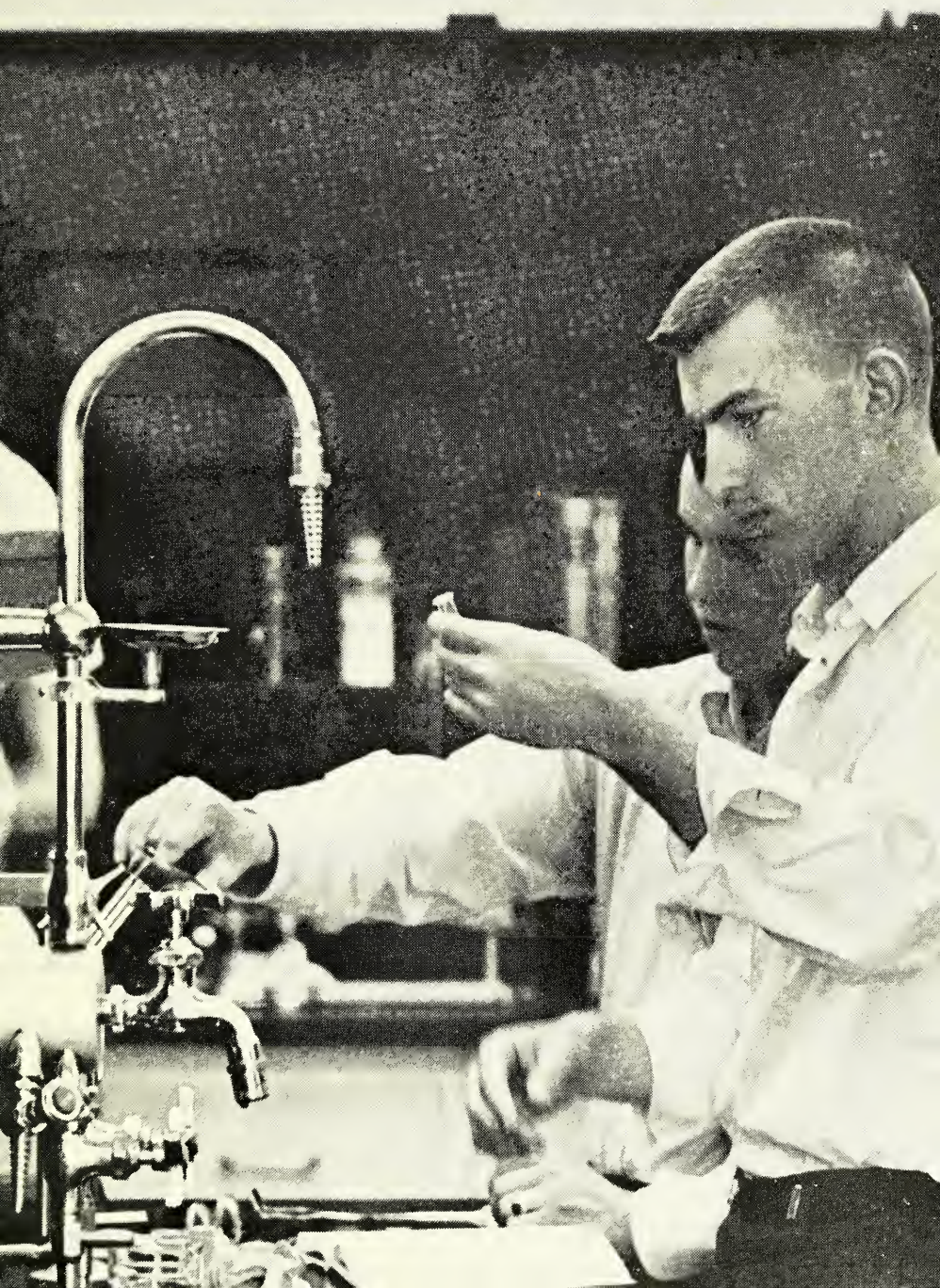
A study of more recent methods of analysis. Experiments will include optical and electrical means of analysis. One lecture, one recitation, and one three-hour laboratory per week.

3 s. h.

72 *Advanced Inorganic Chemistry.*

A study of the structure and reactions of inorganic compounds. Three recitations per week.

3 s. h.





73 *Qualitative Organic Analysis.*

Classification of organic compounds with respect to their characteristic reactions and physical properties; identification by means of derivatives. One recitation and two three-hour laboratories per week.

3 s. h.

82 *Seminar.*

Required of all majors. Presentation of assigned topics by students as well as lectures by guest speakers. Class will meet once a week.

1 s. h.

MATHEMATICS

Departmental Major

Requirements for the A.B. degree:

A minimum of 30 semester hours of mathematics, including 51 and 52.

11 *College Algebra.*

Advanced topics in algebra including functions and graphs, systems of equations involving quadratics, progressions, mathematical induction, logarithms, permutations and combinations, and probability. (Prerequisite: Satisfactory knowledge of mathematics as determined by mathematics placement test.)

3 s. h.

12 *Plane Trigonometry.*

Principles and functions of trigonometry including the solution of right triangles and obtuse triangles by natural trigonometric functions and by logs of trigonometric functions. Laws of sines, cosines, tangents will be included; also, De Moivre's theorem. (Prerequisite: Math 11 or satisfactory knowledge of mathematics as determined by placement test.)

3 s. h.

13 *College Algebra and Trigonometry.*

A one-semester course combining advanced topics in algebra and the principles and functions of plane trigonometry. Open to students with sufficient high school mathematics as determined by a mathematics placement test. (Prerequisite: Satisfactory knowledge of mathematics as determined by the mathematics placement test.)

3 s. h.

25, 26, 27, *Calculus and Analytic Geometry.*

This is a three semester sequence of courses giving an integrated treatment of analytic geometry, differential calculus, and integral calculus. The following topics will be included: rectangular and polar coordinates, conics, limits, derivations, maxima and minima, methods of integration, areas and volumes. (Prerequisite: Math 11 and 12; or Math 13; or equivalent, as indicated by the math placement test and interview.)

3, 3, 3 s. h.

28 *Intermediate Calculus.*

Special methods of integration, improper integrals, centroids, moment of inertia, fluid pressure, power series, double and triple integration, partial differentiation. (Prerequisite: Math 27.)

3 s. h.

47 *Introduction to the Theory of Determinants and Matrices.*

A study of the basic concepts and theorems concerning determinants and matrices. (Prerequisite: Math 11 and 12, or 13.)

3 s. h.

- 51 *Elementary Differential Equations.*
Solution of differential equations of elementary types; formation and integration of equations arising in applications. (Prerequisite: Math 28.) 3 s. h.
- 52 *Theory of Equations.*
Rational solutions, real roots, complex roots, systems of higher degree. (Prerequisite: Math 26.) 3 s. h.
- 53-54 *Modern Algebra.*
Number systems. Introduction of groups, fields, vector spaces, matrices, systems of linear equations of polynomials with real coefficients. (Prerequisite: Math 11 and 12; or 13.) 3-3 s. h.
- 55-56 *Advanced Calculus.*
Multiple integrals and Jacobians, infinite series, power series, differential equations, vector analysis, line and surface integrals, Green's theory, Stokes' theorem, improper integrals. (Prerequisite: Math 28.) 3-3 s. h.
- 58 *Introduction to Finite Mathematics.*
Compound statements, sets and sub-sets, partitions and counting, probability theory, vectors and matrices, linear programming and the theory of games, applications to behavioral science problems. (Prerequisite: Math 26 or approval of the instructor.) 3 s. h.
- 63-64 *Probability and Statistics.*
Permutations and combinations, total and compound probability, Bayes' formula, Bernoulli's theorem, discrete distributions, confidence limits, tests of hypotheses, and analysis of variance. (Prerequisite: Math 26 and approval of instructor.) 3-3 s. h.

NATURAL SCIENCES

This program is designed to give the non-science major an opportunity to develop a qualitative concept of the major areas of science. While the mathematical treatment of sciences will be held to a minimum, the basic principles of science will be emphasized. The sequence, as presented, will give the student an insight into the development of science as well as the ability to understand and appreciate modern contributions of science. Anyone taking Natural Science 11 must take either Natural Science 12 or 13 to secure credit for Natural Science 11.

- 11 *Introduction to Mathematics.*
An introduction to the fundamental working mathematics required for the understanding and presentation of scientific material that will be used in the natural science sequence. Topics to be covered include solution of algebraic equations, graphic representation and interpretation of linear and simple non-linear algebraic equations, exponents and logarithmic functions, ratio and proportion. This course is not open to students whose mathematics placement test indicates that they are prepared for college algebra. 3 s. h.
- 12 *Introduction to Chemistry.*
A qualitative study of selected topics in the basic concepts of chemistry. Introduction to atomic theory and structure, fundamental laws of chemical reactions, chemical bonds, and chemical energy. Two lectures and a two-hour laboratory per week. (Prerequisite: Natural Science 11 or equivalent.) 3 s. h.

13 *Introduction to Physics.*

An introduction to physics emphasizing the physical principles that are primary to an understanding of the natural world. Approximately equal time will be given to considerations of classical and modern concepts. (Prerequisite: Natural Science 11, or equivalent.) 3 s. h.

14 *Introduction to Biology.*

A consideration of some basic concepts of biology. An examination of the structure, organization, and control mechanisms within the units that make up living systems—the cell, the individual, and the community. The role of heredity and environment in the perpetuation of the species. Two lectures and a two-hour laboratory per week. (Prerequisite: Natural Science 12 or 13 or equivalent.) 3 s. h.

PHYSICS

*Departmental Major**Requirements for the A.B. degree:*

A minimum of 30 hours in physics including 21-22, 51, 53, 61-62, 65-66, 72. In related fields—Mathematics 25, 26, 27, 28, 51; Chemistry 1-2. Recommended: advanced mathematics, i. e., Mathematics 47, 52, 55-56, 63-64, and Biology 1-2. The foreign language requirement be met in either French or German.

Requirements for the B.S. degree:

At least 36 hours in physics, including 21-22, 51, 52, 53, 61-62, 64, 65-66, and 72. In related fields—Mathematics 25, 26, 27, 28, 47, 51; Chemistry 1-2. Recommended: advanced mathematics and Biology 1-2. The foreign language requirement be met in either French or German.

21-22 *General Physics.*

An introduction to classical physics with reference to modern applications. Principles of mechanics, heat, light, sound, electricity, magnetism, and modern physics. Three lectures and one three-hour laboratory per week. (Prerequisite: Mathematics 25, or equivalent.) 4-4 s. h.

51, 52 *Mechanics.*

Introduction to the elements of classical mechanics including vector analysis, particle and rigid body dynamics, statics, and rotary motion. Three lectures per week. (Prerequisite: Physics 21-22 and Mathematics 25, 26, 27, 28.) Mathematics 51 is to be taken concurrently. 3, 3 s. h.

53 *Optics.*

Study of light and geometrical and physical optics including a treatment of lenses, aberrations, interference, diffraction and refraction, polarization and electromagnetic nature of light. Three lectures and one three-hour laboratory per week. (Prerequisite: Physics 21-22 and Mathematics 25, 26, 27, 28.) 4 s. h.

61-62 *Electricity and Magnetism.*

Introduction study of the electromagnetic theory including electrostatics, metallic conductors, magnetic fields and magnetic materials, electromagnetic radiation. Three lectures and one three-hour laboratory per week. (Prerequisite: Physics 51, 52.) 4-4 s. h.

64 *Thermodynamics and Kinetic Theory.*

A study of heat and the kinetic theory of gases. (Prerequisite: Physics 51, 52.) 3 s. h.

65-66 *Modern Physics.*

A study of atomic and nuclear physics including the special theory of relativity and elementary quantum mechanics. (Prerequisite: Physics 51, 52.) 3-3 s. h.

72 *Seminar.*

Visiting lecturers; faculty and students will join in discussion of selected topics. Required of all majors in the senior year. 1 s. h.

The Financial Program

EXPENSES AND FEES

SPECIAL FEES

WITHDRAWALS AND REFUNDS

DEFERRED PAYMENTS

ADVANCE DEPOSITS

SCHOLARSHIPS

SELF HELP

LOAN FUNDS

EXPENSES AND FEES

Each student pays in tuition and fees only a portion of the total cost of his college education. The Methodist Church, the Rocky Mount community, and the loyal supporters of the college share in the cost to provide highest quality education at the lowest possible cost to the students.

Tuition and academic fees for students at Wesleyan for 1963-64 school year will be \$495.00. This includes all academic charges, laboratory fees, and related charges for the standard college program. In addition, a student life fee in the amount of \$50.00 for the year will be charged. This fund covers the cost of publications, student government, student activities, and a health insurance program.

Room rent will be \$200.00 (\$100.00 each semester) for double room occupancy. A few single rooms may be available; if so, the rate is \$125.00 per semester. The dormitory rooms are furnished with single beds, dressers or chests, desks, and chairs. Students are expected to furnish pillows, bed linens, blankets, towels, curtains, and room decorations. All students are expected to reside in the dormitories unless they are commuting students, married students, or students who reside in the community with close relatives.

The charge for board to resident students will be \$475.00 for the academic year. Commuting and day students may purchase meals in the cafeteria or coffee shop.

SUMMARY OF CHARGES: 1963-64

	<i>Either Semester</i>	<i>Both Semesters</i>
Tuition and Fees	\$247.50	\$ 495.00
Student Life Fees	25.00	50.00
	<hr/>	<hr/>
Totals for Non-Resident Students	\$272.50	\$ 545.00
Room	100.00	200.00
Board	237.50	475.00
	<hr/>	<hr/>
Totals for Resident Students	\$610.00	\$1,220.00

SPECIAL FEES

Late Registration Fee: A late registration fee of \$5.00 will be charged those who register after the designated time. If the delay results from circumstances clearly beyond the student's control, an appeal to waive this fee may be made in writing to the dean.

Applied Music Fee: Students taking private music lessons will be charged at the rate of \$37.50 per semester for ½ hour instruction per

week and equivalent practice time; the charge for one semester hour (two ½-hour periods of instruction weekly for the semester) will be \$70.00.

Senior Graduation Fee: An application for graduation must be made to the dean of the college within 30 days after registration for the final semester. A fee of \$15.00 is payable at that time to cover the cost of diploma and rental of cap and gown.

Additional Semester Hour Fee: Seventeen semester hours (17 s.h.) is the standard maximum. Additional hours will be charged at the rate of \$16.00 per semester hour, except for applied music and music activity (choir, band, ensemble) hours.

Transcript Fee: One copy of the official transcript of academic credit will be delivered free. Additional transcripts will cost \$1.00 each.

Fees for Special Students: Students enrolled for less than 12 semester hours are classified as special students. Their tuition is charged at the rate of \$20.00 for each semester hour of course credit. The student life fee for special students enrolled for six semester hours, or less, will be \$5.00 each semester.

Textbooks and instructional material, estimated to cost about \$25.00-\$35.00 each semester, are sold at standard prices in the college book store.

WITHDRAWALS AND REFUNDS

Students who officially withdraw from school after registration will receive refunds as follows: Those who withdraw within the first two weeks of classes will be refunded 80% of all charges paid; within the third or fourth week, 60%; within the fifth or sixth week, 40%; after six weeks the student will be entitled to no refund.

DEFERRED PAYMENTS

Each semester's charges are due and payable on the day of registration. If deferred payments are necessary, these arrangements must be made with the business office well in advance of registration. Practical financial assistance is available, including tuition plans. Write the business office for additional information on these plans.

ADVANCE DEPOSITS

An advance deposit of \$25.00 is required from each accepted applicant within 30 days after notice of acceptance (but no later than September 1). This deposit is applied against the applicant's first payment when he enters North Carolina Wesleyan College. It is re-

funded if the applicant withdraws his application before May 31, or if the applicant is not accepted for admission.

Those desiring to live in the dormitories should request room reservations immediately upon receiving notice that their application has been accepted. Such requests should be accompanied by an advance deposit of \$15.00. Unless this deposit is made within 30 days, dormitory space cannot be assured. This deposit is credited to the account of the student at the time of registration. Room assignments will be made by the housing officers. The right to occupy a room is not transferable. The college will require a \$5.00 key and breakage deposit. Damage will be paid for by the person responsible. If responsibility cannot be fixed for the damage, repairs will come from the fund. Refund will be pro-rated from the amount not used annually.

Students desiring to retain rooms they now occupy, or to be assigned to different rooms for the next academic year, must make a room deposit of \$15.00 with the business office and file a room reservation card with the director of student life within 30 days after pre-registration, but no later than August 1.

Any room deposit is credited to the account at the time of registration. It is not refundable on cancellations made after September 1 for the fall semester, or January 15 for the spring semester.

SCHOLARSHIPS

Two general types of scholarships are available: tuition scholarships and endowed scholarships. The tuition scholarships are provided by the college. The endowed scholarships are provided by private funds, but are administered through the college or related agencies.

1. All scholarships are awarded for one year by the Financial Aid Committee and are to be used exclusively for payment of college fees. One-half of the annual scholarship awarded will be applied to the student's account in the fall semester, and one-half in the spring semester. The holder of a scholarship may apply for a renewal of this scholarship for the succeeding year.
2. Any student enrolled in the college, or any prospective student, may apply for a scholarship. Students eligible for more than one type of scholarship may elect the scholarship to be awarded, but no student may receive more than one scholarship administered by the college.
3. Any student enrolled for less than 12 semester hours of work in any semester may be entitled to no more than half of the full scholarship, pro-rated on the amount of work carried.

4. No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the summer session.

The Scholarship Committee gives special consideration to the children of ministers and missionaries and to candidates for full-time Christian ministry. All of these will ordinarily receive annual awards in the minimum amount of \$100.00. The amount of each award is determined after a careful evaluation of the need is weighed against the total funds available.

All candidates for full-time Christian ministry must be recommended by the proper denominational authorities, and present such credentials to the business office, before the scholarship described above is granted. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges remitted, the same to be repaid to the college in the event the candidate does not enter the ministry. After three years of effective service in the ministry, the notes will be cancelled.

In order to remain eligible for these scholarships and awards, a student must maintain a minimum grade of "C" in academic work (grade point average not less than 2.0). He must also maintain a satisfactory record in both conduct and character.

Competent students with good personal qualities are encouraged to apply for scholarships. Interested students should write the director of admissions for a schedule of examination dates and reservation blanks.

To be considered for an award, the student must have applied for admission to Wesleyan. If he meets qualifications of the Financial Aid Committee, an award will be made. Announcements of winners are usually made by early May after all examinations and qualifications have been carefully evaluated. In the case of those who do not need financial aid, honorary scholarships without gift grants are awarded.

A partial listing of available scholarships follows:

Wesleyan Award Scholarships: Ten scholarships may be awarded by the college on the basis of academic achievement, good citizenship, and financial need. They range in value up to \$1,800.00 or \$450.00 annually for each of the four years.

Civitan Award: A freshman scholarship of \$500.00 will be awarded to a graduate of a high school in Rocky Mount or immediate environs. This scholarship is awarded on the basis of financial need, leadership ability, and scholastic record. This scholarship is made possible through the generosity of the Rocky Mount Civitan Club.

Junior Guild Award: A freshman scholarship of \$450.00 will be awarded on the same basis as the Civitan Award. This scholarship is

made possible through the generosity of the Rocky Mount Junior Guild.

Beta Sigma Phi Award: A freshman scholarship of \$425.00 will be awarded to a graduate of a high school in Rocky Mount or immediate vicinity. It is awarded on the basis of financial need, leadership ability, and scholastic record. Preference will be given to a student planning a career in music or the fine arts. This award is made possible through the generosity of the Rocky Mount Council of Beta Sigma Phi.

Lions Award: Two scholarships of \$250.00 each will be awarded to candidates from the Rocky Mount area. Preference is given to those preparing to enter a field related to helping the visually handicapped. These are made available through the generosity of the Rocky Mount Lions Club.

Credit Women's Award: A scholarship of \$200.00 will be awarded through the generosity of the Rocky Mount Credit Women's Breakfast Club. Preference is given to a young lady planning a career in business.

Pilot Award: A scholarship of \$200.00 will be awarded annually through the generosity of the Rocky Mount Pilot Club. Preference is given to a young lady from Rocky Mount. Financial need is a major consideration.

Exchange Award: A freshman scholarship of \$100.00 will be awarded through the generosity of the Rocky Mount Exchange Club.

Hackett Applewhite has established a scholarship fund to provide assistance for one student each year.

The John R. Bennett, Jr., Scholarship Award of \$200.00 will be given annually by Priscilla, Jody, and John Bennett in the loving memory of their father.

The William David Boseman and Della Bullock Boseman Educational Fund will assist a boy or girl from Nash or Edgecombe County each year. This trust fund was established by their daughter, Mrs. J. Reese (Molly Boseman) Bailey.

The Reverend John A. Cooper Memorial Scholarship Award of \$100.00 will be given as a scholarship in music. This award was initiated by Margaret Hodgens and other former parishioners.

First Methodist Woman's Society of Christian Service, Rocky Mount, will award a scholarship to an eligible girl, a student from the Methodist Home for Children of Raleigh, or a member of the Methodist Church in the Rocky Mount District. Based on financial need and academic capability, this award ranges from \$300.00 to \$600.00.

James E. Grantham Rotary Scholarship: An endowed award of not less than \$200.00 will be made to a student from Rocky Mount or environs chosen by the college and the Rocky Mount Rotary Club Committee. This scholarship honors the memory of James E. Grantham and was established by the Rotary Club and his family.

The Reverend N. M. Harrison is contributing scholarship assistance for a young man from Halifax County.

The Spero Kounouklis Scholarship Fund is an endowed award to honor the memory of "Spero" Kounouklis, a long-time friend of the youth of Rocky Mount. This fund was established by his many friends as a fitting memorial.

The Matthews-Pritchard Memorial Scholarship will award \$100.00 to a candidate for a full-time church vocation. Preference will be given to a student from Northampton County. This scholarship was established by Mrs. Willie P. Matthews to honor the memory of Charles Gray Matthews and Robert Leroy Pritchard of Seaboard.

The Memorial Scholarship Award is established as a scholarship fund by many small contributions to honor the memory of friends and relatives. Continual contributions of friends of the college cause this award to grow annually.

The Pittman-Frizzelle College Scholarship Award of \$500.00 is awarded annually, preference being given to a young lady from Greene County. Financial need, scholastic ability, and vocational interest are determining factors. This scholarship is available to a young person for study at North Carolina Wesleyan, Methodist College, or Louisburg College. It is made possible by the endowment gift of Mr. and Mrs. J. B. Frizzelle of Maury, North Carolina.

The Anne Mason Ratterman Scholarship Award of \$300.00 will be given, preferably to a youth from the Methodist Home for Children of Raleigh, N. C., upon recommendation by the superintendent. Should there be no one eligible in any year, the scholarship shall be awarded to any other youth from North Carolina named by the president of North Carolina Wesleyan College. This award was established as a living endowment by George Ratterman.

The Oscar and Tommy Taylor Scholarship Fund is a major award to honor the memory of Oscar and Tommy Taylor, sons of Mr. and Mrs. T. E. Taylor of Rocky Mount. This scholarship fund has been made possible by the affection and generosity of their many friends.

Woman's Society of Christian Service Scholarships: Three scholarships of \$500.00 each are available annually to single Methodist girls in the North Carolina Annual Conference to attend Louisburg College,

Methodist College, or North Carolina Wesleyan College as resident students. These are awarded by the scholarship committee of the Woman's Society of Christian Service of the North Carolina Annual Conference, Se.J.

The following scholarships have been initiated with endowed gifts but are not yet available for annual award:

The Mary Taylor Cutchin Scholarship Fund was established by Dr. J. H. Cutchin of Whitakers, North Carolina, to honor his wife.

The John C. Daughtridge Scholarship Fund was established in his memory by many of his friends.

The Addie Fields Ross Scholarship Fund was established in her memory by friends in Nashville, North Carolina.

The Orina Garber Scholarship Fund was established by friends in loving memory of Orina Garber, the wife of Bishop Paul N. Garber of the Richmond Area of the Methodist Church.

The Lewis-Smith Scholarship Fund was established to honor the memory of Billy and Maude Lewis of Oak Grove Methodist Church, Perquimans Circuit, and Reverend J. L. Smith, their beloved pastor. This fund was established by Mildred Lewis Wood, Doris Lewis Kemp and the Reverend David M. Lewis.

SELF-HELP

Many students find it necessary to earn a part of their expenses while attending college. Employment for a limited number is available on campus — in the dining room, in the library, in the dormitories, and in various offices and academic departments of the college. A few find employment in the Rocky Mount community.

Compensation varies with the character and amount of service rendered, but usually ranges from \$150.00 to \$350.00 for the academic year. The director of admissions will assist interested applicants in planning a self-help program. Available appointments will be made on the basis of ability and need.

It is best for one who plans to earn a part of the expenses of his education to begin college with at least enough money to carry him through the first semester. Before the end of that period, he may be able to secure employment which will enable him to pay a part of his expenses thereafter.

LOAN FUNDS

The college has funds to lend to students in good academic standing who need this assistance to continue their education. Tuition loans are covered by notes that bear no interest while the student is enrolled in the college; interest at the rate of 3% begins with the date of graduation or withdrawal from the college.

The L. C. Cobb Loan Fund will provide educational advantages to students under the general provisions of funds administered by the college.

The Rocky Mount Kiwanis Loan Fund was initiated with a donation to the college of \$2,000.00.

The Littleton College Memorial Fund was established by alumnae of Littleton College to assist worthy students under the general provisions of funds administered by the college.

The James R. and Frances Morris Loan Fund was established in their memory by Cecil and Brantley Morris of Atlantic, North Carolina. Preference will be given to a Carteret County boy or girl.

The Rocky Mount Rotary Loan Fund was initiated with a donation to the college of \$1,000.00.

The National Defense Education Act of 1958 established the National Defense Student Loan Fund (NDSLFF) to enable qualified high school graduates to pursue a college education when they might not be able to do so without financial assistance. It provides loans up to \$1,000.00 per year, at 3% interest, payable over the period of 10 years, and gives certain scholarship benefits, such as forgiveness of 10% principal and interest for each year's service as a public school teacher up to five years.

The State of North Carolina has established a Scholarship Loan Fund for prospective teachers. This will aid students preparing to teach in the public schools. Loans may be granted up to \$350 per year, and each year's loan may be cancelled by a year of teaching service within seven years after the completion of the use of each loan. Applications should be made directly to: State Department of Public Instruction, Raleigh, North Carolina.

The College Foundation, Incorporated, has been established to administer a cooperative student loan fund to be known as the North Carolina Bankers' Student Loan Plan. These funds are provided by the State of North Carolina and various participating banks. Any North Carolina citizen who is granted admission to Wesleyan is considered eligible to apply for funds. The maximum loan is \$500 per year at 5% interest. No repayment is required while the borrower is in school. Upon graduation, he is given up to four years to repay the loan.

Any Methodist student enrolled at Wesleyan as a full time degree candidate may apply for assistance from the Methodist Student Loan Fund. Any qualified student may borrow a maximum of \$2,000 during his educational program. Such loans are repayable in monthly installments beginning not later than six months following graduation or withdrawal from college. Interest on loans is computed at 1% per annum while the borrower is in school and 3% per annum thereafter until the note is paid in full.

In addition to the funds administered by the college, various commercial loan and deferred payment plans are available.

All requests for financial aid information and assistance should be made to the Financial Aid Committee. This committee will make every effort to help qualified students and their parents work out satisfactory solutions to their college-related financial problems.

Associates of The College

ROCKY MOUNT AREA

WESLEYAN COLLEGE FOUNDATION

FOUNDERS

HONORARY ALUMNI

PARENTS

FUTURE ALUMNI

LITTLETON COLLEGE ALUMNAE

OTHER BENEFACTORS

BEQUESTS

MAJOR MEMORIALS

NEEDS OF THE COLLEGE

ROCKY MOUNT AREA

WESLEYAN COLLEGE FOUNDATION

The initial incentive to found a college in Rocky Mount originated with the citizens of this city in 1956. To further these plans the Rocky Mount Area Wesleyan College Foundation was formed. This foundation represents the unified desire of Nash and Edgecombe Counties to establish a worthy institution of higher education.

The foundation conducted a successful financial campaign, which oversubscribed its pledge to the North Carolina Annual Conference of The Methodist Church, Se.J., when the college was proposed. The campaign pledged more than \$2 million on an announced goal of \$1.75 million. With this success, the conference arranged for the campaign to achieve its promised initial funds. In addition, the foundation co-operated with the city officials to bring city utilities to the site of the college.

The Foundation has pledged an annual contribution of \$50,000 to the current operating budget of the college. It is apparent that the foundation thus represents a continuing support, both personal and financial, of this expanded community.

The Rocky Mount Area Wesleyan College Foundation is composed of all persons in Nash and Edgecombe Counties who contributed to the establishment of the college through pledges, direct gifts, or services. A Board of Directors conducts the work of the foundation. Mr. Ray Bandy served as first chairman of the Planning Committee for the foundation.

OFFICERS

President	William W. Shaw
Vice President	Guy E. Barnes
Treasurer	Albert Rabil
Secretary	Jasper L. Cummings
Executive Director	W. Jasper Smith
Recording Secretary	Mrs. G. E. Vanderslice

DIRECTORS

Term Expiring March, 1964

William G. Clark, III
J. L. Cummings
Thomas W. Hicks
Henry B. Johnson
Mrs. W. B. Lea
Archie W. McLean
H. M. Milgrom
Albert Rabil

Term Expiring March, 1965

J. M. Aldridge
Earl T. Baysden
R. R. Braswell
Mrs. M. D. Caddell
Millard S. Jones, Jr.
Hubert E. May
Young A. Pully
H. H. Strandberg, Jr.





Term Expiring March, 1966

Guy E. Barnes
William H. Batchelor
Mrs. J. R. Bennett
J. R. Fowler
L. L. Gravely, Jr.
R. W. Joyner
Harold D. Minges
Frank S. Wilkinson

Term Expiring March, 1967

Charles C. Harris, Jr.
W. B. Harrison
M. S. Hayworth
Roy M. Phipps
W. W. Shaw
Robert E. Siler
W. M. Spears
Edson L. Washburn

FOUNDERS

All of the 3,513 persons in the Rocky Mount area who made pledges in the original campaign are founders of North Carolina Wesleyan College. Each year Founders' Day is celebrated on the campus on October 25, the anniversary of the day in 1956 when the State of North Carolina granted Wesleyan its charter. On that day homage is paid to these far-sighted Nash and Edgecombe County citizens whose faith and generosity established the college.

HONORARY ALUMNI

By action of the Board of Trustees and in cooperation with the Rocky Mount Area Wesleyan College Foundation, those individuals and firms who have made substantial unrestricted contributions to the continuing support or sustaining fund of the college have been designated Honorary Alumni.

At the first Honors Convocation May 15, 1962, formal recognition was made of 176 members of the Honorary Alumni Association. Each was awarded a suitably engraved "diploma." Additional members will be recognized at annual convocations.

PARENTS

It is the aim of Wesleyan to enter into full partnership with all parents the day their son or daughter is granted admission. Through mutual understanding and involvement between parents and college, effort will be made to bring the students to full Christian maturity in mind, body, and soul.

FUTURE ALUMNI

Before the first class is graduated in May of 1964, a framework for an Alumni Association will have begun. This association will promote college interests and foster loyal devotion to its Alma Mater. All former students of the college, graduates and non-graduates, will auto-

matically become members. Undoubtedly, some form of news media will be used to record the history of the sons and daughters of Wesleyan. Future reunions may be expected to keep alive friendships formed in undergraduate days.

LITTLETON COLLEGE ALUMNAE

In 1919 Littleton College, founded in 1882, was destroyed by fire. It was not rebuilt, bringing an end to this small Methodist-related women's college, located some 30 miles northwest of Wesleyan's campus. In the late 1920's, due largely to efforts of Miss Vera L. Herring, of Raleigh, the Littleton College Memorial Association was formed. In 1961 this association and its members were "adopted" by Wesleyan.

A collection of several hundred books and a quantity of memorabilia of Littleton College has been presented to the library of North Carolina Wesleyan. The Association has also initiated a Littleton College Memorial Fund from which two loan funds have been established at Wesleyan, honoring alumnae Vera Herring and Emma Thornton Nowell.

In July 1962, over 50 alumnae and friends of Littleton College gathered in Garber Chapel on Wesleyan's campus to hold a memorable reunion. It is expected that the alumnae will pay an annual visit to their adopted Alma Mater.

OTHER BENEFACTORS

A host of benefactors have contributed to Wesleyan's growth. To all of these Wesleyan acknowledges its great debt. Without such benefactors, no private college can hope to meet the needs of an ever-increasing student population.

A special tribute should be paid to the thousands of Methodists and their ministers of the North Carolina Annual Conference. They accepted the challenge of the Rocky Mount area to support and operate the college. With their continued interest and support, Wesleyan is assured a growing field of influence in educating citizens for the future.

BEQUESTS

In making a gift to Wesleyan by will the following should be used:

"I give and bequeath to North Carolina Wesleyan College, Incorporated, Rocky Mount, North Carolina, the sum of dollars solely for the use of the said college in whatever way or manner the trustees of the college deem best."

The lawyer who prepares the will should be given this form, so that he will know the correct corporate name to which the bequest is given. He can then make appropriate modifications if the gift is a residue or share therein, if it is of real estate, if there are to be any restrictions or conditions upon the gift, or if the gift is to be given for a specific purpose.

MAJOR MEMORIALS

By action of the Board of Trustees certain buildings and areas have been named in honor of those whose services and contributions have helped to make Wesleyan possible. These are:

Braswell Administration Building — honoring the families of J. C. Braswell and M. C. Braswell

The Gravely Science Building — the Gravely family

The Pearsall Classroom Building — Thomas J. Pearsall

The Horne Faculty Office Wing — Josh L. Horne

The Lea Faculty Office Wing — W. B. Lea

Garber Chapel — Bishop Paul N. Garber

Tyler Drive, entrance and circle — Arthur L. Tyler

The Bandy Plaza, parking area behind Edgecombe Hall — Ray Bandy

The Spruill Infirmary—the Frank Spruill family

At their Founders' Day meeting in 1962, the trustees honored the thousands of citizens of the twin counties who founded North Carolina Wesleyan College by naming the first women's dormitory, Nash Hall, and the men's, Edgecombe Hall.

NEEDS OF THE COLLEGE

Immediate needs of the college are:

Gymnasium	\$450,000	Auditorium	\$350,000
Library	\$350,000	Endowment	\$500,000

The recently completed Methodist College Development Crusade will assure continued progress when added to the uncollected pledges held by the Rocky Mount Area Wesleyan Foundation. As these are collected, the building program will approach its goal of facilities for 600 students by 1968. The first available funds have been earmarked for the gymnasium, which is scheduled to be completed before the first class graduates. A constant drive will be maintained so that building

progress will not lag behind the demands of the healthy growth of the student body.

In addition to the above primary needs are many others, such as:

Endowed Professorships

Scholarships

Loan Funds

A Chapel

Bell Tower

Greenhouse

President Collins is always available to discuss any gifts or memorials with donors. Donations of books, recordings, and art collections that are appropriate and non-duplicating will be welcomed.

The Students

JUNIORS

SOPHOMORES

FRESHMEN

SPECIAL STUDENTS

ENROLLMENT STATISTICS

GEOGRAPHICAL DISTRIBUTION

JUNIORS

Albritton, Evelyn Irene, Hookerton
Anderson, Elizabeth Ann, Richmond 26, Virginia

Bandy, John Thomas, Rocky Mount
Black, Susan, Lexington
Boone, Albert E., Rocky Mount
Brinkley, Carol W., Rocky Mount
Brown, Royall, Hamlet

Chang, Betty, Taichung, Taiwan, Free China
Church, John C., Jr., Henderson
Cooper, G. Wayne, Rocky Mount
Cozart, Mona Lee, Knightdale
Creekmore, Bill, Rocky Mount

Delamar, Lillie Mae, Rocky Mount

Eason, John Francis, South Mills
Eason, Ginny W., Tarboro
Edwards, Barbara S., Rocky Mount
Exum, Wanda LaVerne, Smithfield

Felton, Gayle Carlton, Tarboro
Ferguson, Corothy Love, Jefferson

Garriss, Judith Anne, Troy
Garlow, William Jay, Rocky Mount
Garlow, Gary Moore, Rocky Mount
Gillis, John Wylie, Jr., China Grove
Griffin, John Franklin, III, Nashville

Heath, Dalton Lee, Jr., Cove City
Hayes, Charles Edward, Rocky Mount
Hayes, Bobby Ray, Rocky Mount
Harris, Charles E., Rocky Mount
Harris, Evelyn, Atlantic
Hines, John Wesley, Rocky Mount

Joyner, Gwendolyn D., Roanoke Rapids
Joyner, Linwood, Garysburg

King, Randolph C., Wilmington, Delaware

Lamberth, S. Joan, Roxboro

Malcom, Ansel, Rocky Mount
Massey, R. Vann, Ahoskie
Matthews, Patsy, Nashville
Matthews, William Lawrence, Sharpsburg
McBride, Marie A., Murfreesboro
Mitchell, Vivian P., Elm City
Moore, Richard Lee, Rocky Mount

Patterson, Patricia Ann, Rocky Mount
Peele, Louise Alford, Rocky Mount
Pridgen, Marshall Lee, Rocky Mount

Reavis, Sue K., Murfreesboro
Robinson, Brenda Gayle, Rocky Mount

Schulze, Richard Dennis, Cockeysville, Maryland
Sexton, Carol Smith, Murfreesboro
Smith, Kenneth W., Rocky Mount
Spencer, William Carl, Salisbury, Maryland
Stine, Winni, Richmond, Virginia
Stockdale, Dennis L., Roanoke Rapids

Upchurch, Billy Thomas, Rocky Mount

Walker, M. Vicki, Battleboro
Wallace, Elizabeth J., Sanford
Wheeler, James L., Rocky Mount
White, Betty Jean, Rocky Mount
Williams, Barbara, Nashville
Winstead, Mary Lee, Elm City
Womble, Louis Raymond, Jr., Rocky Mount
Wood, Samuel L., Smithfield

Zellner, Richard D., Panama City, Florida

SOPHOMORES

Ayers, Bobby Joe, Rocky Mount

Barkley, Mary Jo, Arlington, Virginia
Batchelor, William Ray, Nashville
Batts, Willard E., Jr., Rocky Mount
Bell, Gerald Arrington, Jarratt, Virginia
Bennett, Stephen Clay, Rocky Mount
Bobbitt, William E. G., Norfolk, Virginia
Bradshaw, Betty Jean, Carthage
Brady, David Alan, Columbus, Ohio
Brake, William Jasper, Rocky Mount
Braswell, Lucy Christine, Rocky Mount
Brent, Donna Felicia, New Bern
Brockenbrough, Ronnie Kent, Waynesboro, Virginia
Brooks, Jenny Katherine, Norfolk, Virginia
Brown, William Pitt, Rocky Mount
Browning, Molly Ray, Bethany, Oklahoma
Burnette, Jimmy D., Rocky Mount

Caison, David John, Grand Junction, Colorado
Campbell, Herbert W., Elm City
Chesson, Jerry S., Bethel
Cook, Robert Bryce, Baltimore, Maryland
Cooper, Theodore R., Nashville
Collins, George Hunter, Nashville
Cooper, John P., III, Towson, Maryland

Doerfler, B. Peter, Southington, Connecticut
Dowdy, Gerald Duke, Rocky Mount

Eilers, John A., Rocky Mount
Ellington, Jonnie Faye, Wilmington, Delaware
Everett, Donald Taylor, Elm City

Faulkner, Jo Lynn, Red Oak
Finley, Margaret Gay, Virginia Beach, Virginia
Fitz-Gerald, Maxwell, Jr., Richmond, Virginia
Fleming, John Cobb, Rocky Mount

Gorham, Cherry, Arlington, Virginia
Gorham, Patsy, Rocky Mount

Hamad, Ali Ahmad, Rocky Mount
Hall, Barbara Leigh, Rocky Mount
Hansen, Karen, Alexandria, Virginia
Hartley, William Ralph, Levittown, New Jersey
Herbert, William E., Tarboro
Hobbs, Kay Sloan, Corapeake
Hodgin, Mary C., Wilmington
Hopkins, Gains Eddie, Jr., Altamahaw
Horner, Billy Thomas, Richmond, Virginia
Howard, Irish Mae, Roanoke Rapids
Huizing, Melissa Ellen, Gloversville, New York

Jacobs, Dan, Rocky Mount
James, David W., Arlington, Virginia
Johnson, Elizabeth Carroll, Arlington, Virginia
Joyner, Margaret Gail, Rocky Mount
Justa, Sandra Alion, Rocky Mount

Kepley, Ellen Louise, Harrellsville
Kornegay, Olive Ann, Rocky Mount
Kovarco, Alice Caroline, Rocky Mount

Lamm, Edward Russell, Jr., Rocky Mount
Langston, Edna Earl, Roanoke Rapids
Lewis, Edward Battle, Tarboro
Lindley, Rita Paige, Pittsboro
Livengood, Norman Blackwell, Rocky Mount
Lowry, Perry, Rowland
Lunn, Maxine Robin, II, Scotia, New York
Lyon, Robert Gray, Arlington, Virginia

Marek, Kay, Cranford, New Jersey
Markham, Grace Elizabeth, Elizabeth City
Martin, Patricia Anne, Falls Church, Virginia
Martin, Richard L., Virginia Beach, Virginia
Matthews, Betty L., Rocky Mount
May, Lee Ricks, Rocky Mount
McAuley, William Reid, Jr., Rocky Mount
McGee, Sara Frances, Rocky Mount
McLeod, Jenny Lou, Sanford
Moore, Frank Stephen, Rocky Mount
Morris, William H. D., Jr., Elizabeth City
Murphy, Chester A., III, Virginia Beach, Virginia





Neville, Andrew Thomas, Enfield
Nichols, Sharon M., Virginia Beach, Virginia
Nixon, Lewis Alfred, Jr., Falls Church, Virginia
Norman, Joseph H., IV, Enfield

Parker, Alton W., Jr., Littleton
Petlitz, Stephen G., Baltimore, Maryland
Pitzer, Bonita Louise, Rocky Mount
Post, Laurence C., Timonium, Maryland
Pratt, James M., Ayden
Pridgen, Brenda Rae, Rocky Mount
Proctor, R. Steven, Rocky Mount

Ransom, Lewis A., Towson, Maryland
Register, Rose Mary, Whitakers
Rose, Brenda Gaye, Grifton
Rouse, Guy Dawson, Kinston

Sadler, James Woodley, Fairfield
Sawyer, Winifred, Rocky Mount
Schultz, Ed, Rocky Mount
Sharer, Robert Bruce, Rocky Mount
Shee, Jeffrey Wayne, Sharpsburg
Singer, Teresa Lee, Falls Church, Virginia
Smith, Charlotte, Manassas, Virginia
Smith, Jane L., Wilson
Spain, Betty Carol, Rocky Mount
Spence, Bonnie, Aurora
Spivey, Etta Brown, Hobbsville
Stephens, Robert, Roxboro
Stewart, Edward D., Munhall, Pennsylvania
Sutton, Nancy Townsend, Norfolk, Virginia

Tankard, Frances H., Washington
Tarleton, Kenneth, Rocky Mount
Taylor, Frank Page, Raleigh
Taylor, Victoria E., Havelock
Tippette, Donovan P., Rocky Mount
Tripp, Richard W., Laconia, New Hampshire
Tyson, Carson S., Hobgood

Umstead, Frances Joyner, Rocky Mount

Vann, Edward Winslow, Rocky Mount
Vassil, James A., Arlington, Virginia
Vester, Starlette Faye, Nashville
Vogelsang, Alfred O., Arlington, Virginia

Waters, Dorothy M., Atlantic City, New Jersey
Webb, Edgar Lane, Pinetops
White, Walter E., Rocky Mount
Wilbur, Sidney, Jr., Jacksonville
Williams, John E., Rocky Mount
Winstead, Billy Donald, Elm City
Wise, Denny C., Rocky Mount
Woods, E. Kirk, Durham

FRESHMEN

Adams, Arnold Kent, Rocky Mount
Addison, Judith McGhee, Durham
Alderman, Mary Louise, Clinton
Alderman, Taylor Carl, Durham
Alford, Lawrence Calbert, Arlington, Virginia
Allshouse, Leslie Dwight, Derry, Pennsylvania

Baker, Charles David, Richmond, Virginia
Balcombe, Lucille Ann, Rocky Mount
Barden, James Floyd III, Garysburg
Barnhill, Phyllis, Stokes
Barnes, Linda Ellen, Kinston
Barrett, Julia Brent, Rocky Mount
Belcher, Cynthia, Norfolk, Virginia
Boatner, Ann, Rocky Mount
Boling, Joseph, Norfolk, Virginia
Boyd, Ervene Evelyn, Raleigh
Boyette, James Conrad, Black Creek
Brickett, Martha, Timonium, Maryland
Bruce, Robert Garnett, Hyattsville, Maryland
Burkle, Susan Jane, Hudson, Massachusetts

Cherry, Amos Stephen, Rocky Mount
Chestnut, Helen Rose, Conway, South Carolina
Cooper, Hampton Davenport, Nashville
Creech, James Sherwood, Jr., Raleigh
Crutchfield, Nancy Laura, Fairmont
Cutchin, Frances, Whitakers

Davian, Elizabeth, Annandale, Virginia
Deichmann, George Lewis, New Bern
Dew, Ralph Thomas, Richmond, Virginia
Dewar, Robert Lynn, LaGrange
Dickens, Stephen Kent, Enfield
Dowdy, Marilyn Ruth, Richmond, Virginia
Dowdy, Melvin, Jr., Richmond, Virginia
Dyson, William Lewis, Monocacy Station, Pennsylvania

Edgerton, Jarvis John, Kenly
Edwards, Mary Jo, Raleigh
Evans, John Michael, Nashville
Ezzelle, Brenda Joyce, Rocky Mount

Ferguson, Joyce Lynn, Zebulon
Fox, Georgia Carol, Norfolk, Virginia
Fulghum, Graham S., Raleigh

Garriss, James Preston, Conway
Gaylord, Elizabeth Anne, Jamesville
George, David Spencer, Brooklyn, New York
Gray, Betty Dawson, LaGrange
Griffin, Joyce Juanita, Roanoke Rapids
Grigg, Patricia Ruth, Mount Olive
Grissom, Betty Jean, Garner

Hardy, John Edward, III, Oriental
Hardy, Oliver Wayne, Rocky Mount
Harper, Wayne, Battleboro
Hartley, Heywood Robert, Richmond, Virginia
Henderson, Marion Charles, III, Raleigh
Henderson, Timothy William, Bedford, Pennsylvania
Hertzberg, Lawrence Jacob, Rocky Mount
Hickerson, Charles E., III, New Bern
Hinton, June C., Rocky Mount
Holden, Lyndon L., Supply
Holder, Nelda Frances, Garner
Hunt, Ernest Eugene, Rocky Mount

Jones, Diane, Kinston
Jones, Margaret Irene, Maysville

Keiber, Thomas, Pittstown, New Jersey
Keyes, Thomas Weir, Orange, Virginia

Lane, John A., Arlington, Virginia
Lancaster, Russell Lee, Jr., Rocky Mount
Leslie, Sharon Ann, Baltimore, Maryland
Lochstampfor, Gloria I., W. Hyattsville, Maryland
Lowry, Robert, Arlington, Virginia
Lunn, Robert Frederick, Scotia, New York

Maddox, Gary Lee, Lynchburg, Virginia
Mattox, Dwaine E., London Bridge, Virginia
McConnell, Jerry D., London Bridge, Virginia
Melton, Donna, Havelock
Melton, Rebecca Ellen, Battleboro
Millar, Carolyn Ann, Rocky Mount
Modlin, Wayne, Rocky Mount
Moore, Dorcas Browning, Rocky Mount
Murdoch, Richard W., Donora, Pennsylvania
Myers, Baxter J., Jr., Raleigh

Nance, Paul M., Jr., Washington
Nelson, Lloyd Edward, Seat Pleasant, Maryland
Nesbitt, Ginger Dale, Durham
Neville, Esther G., Enfield
Nickens, Shelton, Elizabeth City
Nunan, Jacqueline Faye, Cape Porpoise, Maine
O'Kelly, Raymond M., Richmond, Virginia

Parker, Carolyn Sue, Hubert
Parks, Gwendolyn, Goldsboro
Perkinson, Ollie Mae, Roanoke Rapids
Perry, Phyllis Hill, Nashville
Perry, Sandra Ann, Rocky Mount
Pipkin, Ross Chance, Kinston
Pittenger, Gwendolyn Joyce, Norfolk, Virginia
Pope, Sandra, Burgaw
Poteat, James, Albany, New York
Powell, Diane Evans, Norfolk, Virginia
Pratt, Michael Joseph, Suffolk, Virginia

Price, Charles Robert, Rocky Mount
Pridgen, Paulette, Rocky Mount
Pritchard, Janet B., Moyock
Pruitt, Martha Foscue, Maysville
Ragsdale, Ronald, Springfield, Virginia
Reeves, David Charles, McLean, Virginia
Rexroad, Charles A., Frederick, Maryland
Rich, Linda Charnell, Durham
Roberson, Mary Drew, Robersonville
Roberson, William Joseph, Norfolk, Virginia
Roebuck, E. Janice, Rocky Mount
Rouse, James Harold, Hubert
Sanders, Gloria T., Hubert
Satterwhite, Joyce Y., Henderson
Sellers, Robert Andrew, Smyrna
Shaw, Catherine Eloise, Lutherville, Maryland
Sheffield, Mary Marriott, Wilson
Shipley, Sandra Jean, Reisterstown, Maryland
Skinner, Amanda, Kinston
Smith, Jay G., Rome, New York
Smith, Michael Stanley, Rocky Mount
Smith, Patricia Ann, Rocky Mount
Snypes, Carolyn Marie, Clinton
Stevens, Betty Anne, New Bern
Surratt, Janet Louise, Burlington
Stanley, Harold Dallas, Enfield
Stevenson, Colleen Elliott, Raleigh
Stone, Gordon D., Syracuse, New York
Stroud, Otto McLean, Virginia Beach, Virginia
Taylor, William V., Stonewall
Thompson, David, Andover, Massachusetts
Thompson, Travis, Jr., Stantonburg
Thornlow, Judith Arline, Greensboro
Thorpe, George Wilkinson, Rocky Mount
Threatt, Charles F., Rocky Mount
Turner, Guy F., Jr., Wilmington
Turner, Theodore M., Oceanside, New York
Turner, E. Wayne, Rocky Mount
Vincent, Beverley Harris, Roanoke Rapids
Walston, Johnny Baum, Ahoskie
Warren, Linda Ann, Robersonville
Whaley, Joe LeGrand, Rocky Mount
White, Thomas R., Elm City
Whitmore, Melvin Erle, Youngstown, New York
Whittaker, Margaret Gail, Winter Park, Florida
Williams, Elizabeth Ann, Elm City
Woodard, Robert Earl, Richmond, Virginia
Woods, Walter Henry, III, Durham
Wyatt, James K., Gatesville
Wylie, Gilmour Adams, Durham
Zane, Harry B., III, Absecon, New Jersey

SPECIAL STUDENTS

Avent, Daniel Vernon, Rocky Mount
Baker, Carolyn Dunn, Pinetops
Bass, Joan W., Rocky Mount
Coley, Herman Lee, Rocky Mount
Dew, Leona P., Rocky Mount
Fields, Virginia Perry, Rocky Mount
Lee, Mary W., Rocky Mount
Low, Mary Gregory, Rocky Mount
Murchison, Mary B., Rocky Mount
Parker, Mariah, Rocky Mount
Pittman, Albert Eugene, Halifax
Sawyer, H. A., Jr., Rocky Mount
Styers, John William, Battleboro
Wilhalf, Joseph William, Rocky Mount
Witzke, Tandra L., Rocky Mount

ENROLLMENT STATISTICS, 1962-63

	<i>Men</i>	<i>Women</i>	<i>Total</i>
Freshmen	81	68	149
Sophomores	72	51	123
Juniors	32	30	62
Special Students	6	9	15
Totals	191	158	349

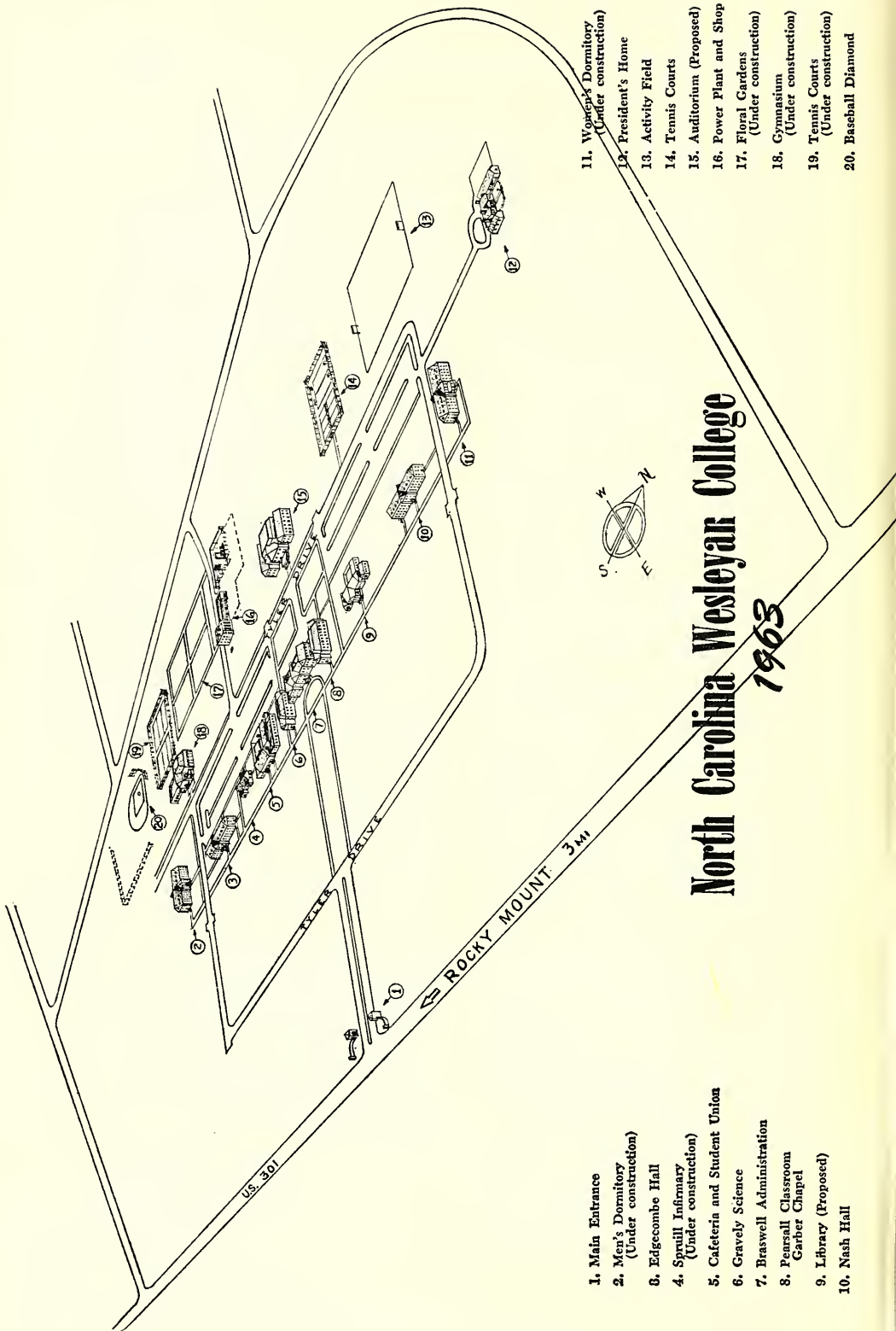
GEOGRAPHICAL DISTRIBUTION

North Carolina	251	Colorado	1
Virginia	50	Connecticut	1
Maryland	15	Maine	1
New York	9	New Hampshire	1
New Jersey	5	Ohio	1
Pennsylvania	5	Oklahoma	1
Delaware	2	South Carolina	1
Florida	2	Free China	1
Massachusetts	2	Total	349

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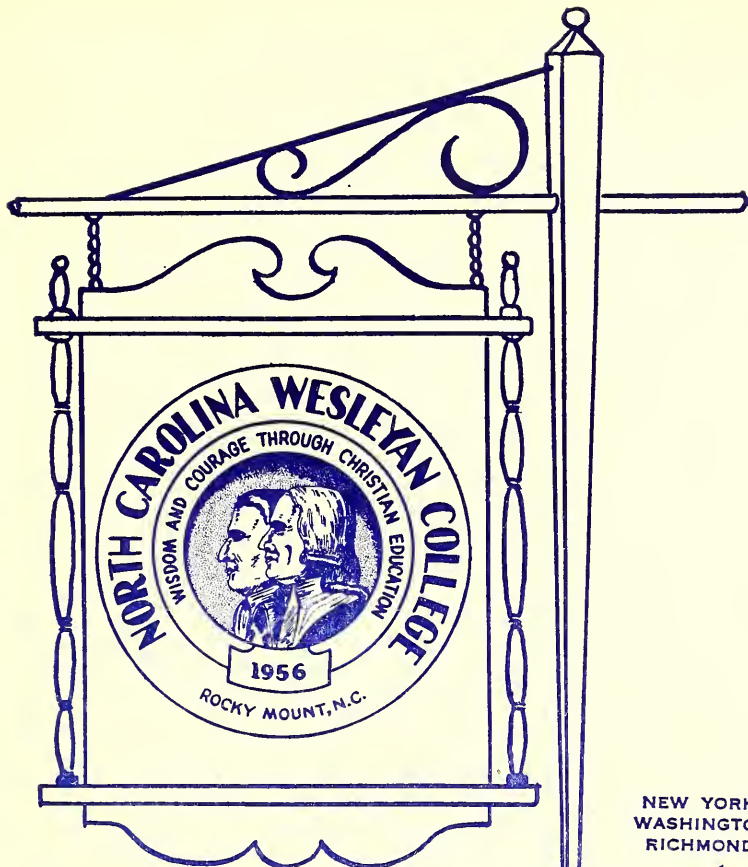


11. Women's Dormitory
(Under construction)
12. President's Home
13. Activity Field
14. Tennis Courts
15. Auditorium (Proposed)
16. Power Plant and Shop
17. Floral Gardens
(Under construction)
18. Gymnasium
(Under construction)
19. Tennis Courts
(Under construction)
20. Baseball Diamond

North Carolina Wesleyan College

1963

1. Main Entrance
2. Men's Dormitory
(Under construction)
3. Edgecombe Hall
4. Spruill Infirmary
(Under construction)
5. Cafeteria and Student Union
6. Gravelly Science
7. Braswell Administration
8. Pearsall Classroom
Garber Chapel
9. Library (Proposed)
10. Nash Hall



The college seal portrays John Wesley, the founder of Methodism, to the right of his brother, Charles, famous writer of 1000 hymns.

NEW YORK 450 MILES
WASHINGTON 225 MILES
RICHMOND 120 MILES

